

Rollins College

Fact Book

2015-2016



Data presented are as of the institutional data lock date of October 2, 2015,
except where otherwise indicated.

Data compiled and publication produced by:

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Institutional Information

Guiding Principles

Mission

May 9, 2014

Rollins College educates students for global citizenship and responsible leadership, empowering graduates to pursue meaningful lives and productive careers. We are committed to the liberal arts ethos and guided by its values and ideals. Our guiding principles are excellence, innovation, and community.

Rollins is a comprehensive liberal arts college. Rollins is nationally recognized for its distinctive undergraduate and selected graduate programs. We provide opportunities to explore diverse intellectual, spiritual, and aesthetic traditions. We are dedicated to scholarship, academic achievement, creative accomplishment, cultural enrichment, social responsibility, and environmental stewardship. We value excellence in teaching and rigorous, transformative education in a healthy, responsive, and inclusive environment.

Short Mission

Educating for global citizenship and responsible leadership.

Vision

Rollins College strives to be one of the nation's leading colleges, emphasizing academic excellence, global citizenship, personal growth, and responsible leadership.

Guiding Commitments

Rollins is a laboratory for pragmatic liberal education where students, faculty, and staff engage in active learning that leads to transformative experiences.

The Rollins Experience will integrate:

- a diverse community of learners committed to intellectual values, scholarship, and integrity;
- an institutional culture that embraces local and global citizenship and leadership;
- a campus environment that contributes to students' intellectual, social, emotional, physical, and moral development and well-being; and
- an innovative, supportive work environment in which faculty, staff, and students learn and grow.

Rollins Facts

Established

1885

Affiliation

Nonsectarian, independent, coeducational

Location

Winter Park, Florida, an attractive residential community adjacent to the city of Orlando; the 80-acre campus is situated on the shores of beautiful Lake Virginia.

Accreditation

Southern Association of Colleges and Schools Commission on Colleges
(SACSCOC)

Program Accreditations and Approvals

AACSB International – The Association to Advance Collegiate Schools of Business (Business);
AAM – American Association of Museums (Cornell Fine Arts Museum); ACS – American
Chemical Society (Chemistry); CACREP – Council for Accreditation of Counseling and Related
Educational Programs (Counseling); FLDOE – Florida Department of Education
(Education/Teaching); NASM – National Association of Schools of Music (Music)

Academic Units

Arts & Sciences
College of Professional Studies
Hamilton Holt School
Roy E. Crummer Graduate School of Business

Senior Administrators

Dr. Grant H. Cornwell
President
Dr. Mamta M. Accapadi
Vice President for Student Affairs
Mr. Jeffrey G. Eisenbarth
Vice President for Business and Finance and Treasurer
Dr. Ronald J. Korvas
Vice President for Institutional Advancement
Dr. Craig M. McAllaster
Interim Vice President for Academic Affairs and Interim Provost
Dr. Faye F. Tydlaska
Vice President for Enrollment Management

Rollins Board of Trustees

David H. Lord '69 '71MBA, *Chairman of the Board*
Theodore B. (Ted) Alfond '68, *Vice Chairman of the Board*
Allan E. Keen '70 '71MBA '10H, *Vice Chairman of the Board*
Harold A. Ward III '86H, *Secretary*
Rod Adkins '81
Francis H. (Frank) Barker '52 '06H
Bruce A. Beal '58
William H. (Bill) Bieberbach '70 '71MBA
Grant H. Cornwell, Ph.D.
Gregory S. Derderian '80
Orlando L. Evora '82
Jon W. Fuller, Ph.D.
Alan H. Ginsburg
Carroll Hanley Goggin '85
Rick Goings '12H
Samuel M. Hocking, Jr. '87
Susan Whealler Johnston '75, Ph.D.
Thomas G. Kuntz '78
Gerald F. Ladner '81
Anthony J. LeVecchio '68 '69MBA
Pat Loret de Mola '78 '80MBA
John C. (Jack) Myers III '69 '70MBA
Michael P. O'Donnell '78
Robert B. Ourisman, Sr. '78
Dianne Rice '61 '15H
Eric A. Spiegel
Philip Tiedtke
Stacy Van Praagh '93
Erin Wallace '93MBA
Victor A. Zollo, Jr. '73

Honorary Trustees

F. Duane Ackerman '64 '70MBA '00H
Barbara Lawrence Alfond '68
Betty Duda '93H
The Hon. W. D. (Bill) Frederick, Jr. '99H
Ronald G. Gelbman '69 '70MBA
Joseph S. Guernsey
Joanne Rogers '50 '05H
R. Michael Strickland '72 '73MBA '04H
Winifred M. Warden '45 '12H

Rollins College Presidents

Historical Listing

Dr. Grant H. Cornwell
2015-Present

Dr. Lewis M. Duncan
2004-2014

Dr. Rita Bornstein
1990-2004

Dr. Thaddeus Seymour
1978-1990

Dr. Jack B. Critchfield
1969-1978

Hugh F. McKean
1951-1969

Dr. Paul Wagner
1949-1951

Dr. Hamilton Holt
1925-1949

Dr. William Weir
1924-1925

Dr. Robert Sprague
1923-1924

Rev. Calvin H. French
1917-1919

Dr. William Blackman
1902-1915

Dr. George Morgan Ward
1896-1902

Charles Fairchild
1893-1895

Rev. Edward P. Hooker
1885-1892

Degree and Program Offerings

Undergraduate Majors Leading to a Bachelor or Honors Bachelor of Arts Degree (Academic Unit)

1. American Studies* (A&S)
2. Anthropology* (A&S)
3. Art (Studio)* (A&S)
4. Art History* (A&S)
5. Asian Studies* (A&S)
6. Biochemistry - Molecular Biology (A&S)
7. Biology* (A&S)
8. Business (Management Concentration)* (CPS, Holt)
9. Business (Social Entrepreneurship)* (CPS)
10. Chemistry* (A&S)
11. Classical Studies* (A&S)
12. Communication Studies* (CPS, Holt)
13. Computer Science* (A&S, Holt)
14. Critical Media and Cultural Studies* (A&S)
15. Economics* (A&S, Holt)
16. Elementary Education* (CPS, Holt)
17. English* (A&S, Holt)
18. Environmental Studies & Sustainable Urbanism (Holt)
19. Environmental Studies* (A&S)
20. French* (A&S)
21. Healthcare Management* (Holt)
22. History* (A&S)
23. Humanities* (Holt)
24. International Affairs* (Holt)
25. International Business* (A&S)
26. International Relations* (A&S)
27. Latin American and Caribbean Studies* (A&S)
28. Marine Biology (A&S)
29. Mathematics* (A&S)
30. Music* (A&S, Holt)
31. Organizational Behavior* (Holt)
32. Philosophy* (A&S)
33. Physics* (A&S)
34. Political Science* (A&S)
35. Pre-Engineering (A&S)
36. Psychology* (A&S, Holt)
37. Public Policy and Political Economy (A&S)
38. Religious Studies* (A&S)
39. Sociology* (A&S)
40. Spanish* (A&S)
41. Theatre Arts* (A&S)

Undergraduate Minors Only

1. African/African-American Studies (A&S, Holt)
2. Archaeology (A&S)
3. Australian Studies (A&S)
4. Cultural Anthropology (A&S)
5. Dance (A&S, Holt)

Undergraduate Minors Only (Cont'd)

6. Film Studies (A&S)
7. German (A&S)
8. Global Health (A&S)
9. Jewish Studies (A&S, Holt)
10. Middle Eastern and North African Studies (A&S)
11. Neuroscience (A&S)
12. Russian Studies (A&S)
13. Secondary Education (CPS)
14. Sexuality, Women's and Gender Studies (A&S, Holt)
15. Sustainable Development and the Environment (A&S)
16. Writing (A&S, Holt)

Rollins Evening: Hamilton Holt School Graduate Degree Programs

1. Master of Arts in Applied Behavior Analysis and Clinical Science (MABACS)
2. Master of Arts in Clinical Mental Health Counseling (MA)
3. Master of Arts in Teaching (MAT)
4. Master of Education (MED)
5. Master of Health Services Administration (MHSA)
6. Master of Human Resources (MHR)
7. Master of Liberal Studies (MLS)

Crummer Graduate School of Business

1. Master of Business Administration (MBA) with concentrations in: Entrepreneurship; Finance; International Business; Management; Marketing; or Operations and Technology Management
2. Executive Doctorate in Business Administration (EDBA)

**Also offered as a minor.*

Pre-Professional and 3/2 Programs

1. 3/2 Accelerated Management Program (A&S/Crummer; BA/MBA)
2. Environmental Management/Forestry (BA/MEM/MF)
3. International Business/International Management (BA/BS)
4. Pre-Dentistry
5. Pre-Engineering (BA/BS)
6. Pre-Law
7. Pre-Medicine
8. Pre-Veterinary Medicine

Nondiscrimination Policy Statement

It is the policy of Rollins College not to discriminate on the basis of sex, disability, race, age, religion, color, national or ethnic origin, ancestry, marital status, veteran status, sexual orientation, gender identity, gender expression, genetic information, physical characteristics, or any other category protected by federal, state, or local law, in its educational programs, admissions policies, financial aid, employment, or other school-administered programs. The policy is enforced by Rollins and, where applicable, federal laws such as Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975. The College is an equal opportunity educational institution. (HR 030.00, October 2011)

The Drug-free Schools and Communities Act (excerpt)

Rollins College Policy on Drug Abuse

Rollins College is dedicated to the intellectual, scholarly and personal enhancement of its students and, as such, expects all members of the academic community to behave in a manner conducive to that end. The highest standards of personal and professional conduct must be maintained by faculty, staff, and students. Illegal and/or abusive use of drugs by members of the college community adversely affects the quality of campus life and the mission of the College and is therefore prohibited.

The goals of the policy are to:

- Prevent drug abuse through a strong educational effort.
- Encourage and facilitate the use of counseling services and rehabilitation programs by those members of the academic community who require assistance in stopping drug abuse.
- Appropriately sanction members of the academic community who engage in illegal drug-related behaviors.

Please see the full policy for detailed information. (HR 080.00, August 2014)

Campus Violence Prevention

Rollins College takes seriously the safety and security of its students, faculty, staff, and visitors. To ensure an atmosphere that fosters and promotes the College's educational mission, Rollins is committed to maintaining a safe environment free of violence and threats of violence on campus, in Rollins worksites, classrooms, off-site locations, and other places where members of the community are engaged in College activities. Rollins College does not tolerate, condone, or ignore any type of campus violence committed by or against members of the College community. Faculty, staff, students, visitors, contractors and vendors are prohibited from engaging in any violent or threatening behavior. Individuals who engage in violent or threatening behavior will be subject to disciplinary action up to and including termination, expulsion from campus, and/or criminal prosecution. No person shall be retaliated against for reporting campus violence. Retaliation can be reported to the AVP of Human Resources and Risk Management. (HR 088.00, October 2012)

Alumni Relations

Alumni and Alumni Associations

Alumni Information

Rollins College has 47,027 living alumni, including:

Description*	Male	Female	Total
Undergraduate Alumni	12,963	15,735	28,698
Holt Graduate Alumni	1,682	3,237	4,919
Crummer Graduate Alumni	4,730	1,978	6,708
Matriculants (ALND**)	3,543	5,299	8,842
Total Alumni***	21,804	25,223	47,027

Notes: *Individuals awarded multiple degrees are represented in each of their respective totals but are represented only once in the *Total Alumni* count.

**ALND: Alumni who did not receive a degree.

****Total Alumni* provides the totals of alumni, not the sum of the male and female columns.

Regional and City Club Alumni Participation

State	Region or City	Regional Alumni Club Population*	Crummer Alumni City Club Population**
Arizona	Phoenix		26
California	Los Angeles	457	
	San Francisco	328	42
Colorado	State-wide	402	
	Denver		74
Florida	Central Florida	10,278	
	South Florida	1,375	133
	Jacksonville	957	
	Tampa Bay	1,744	190
Georgia	Atlanta	912	189
Illinois	Chicago	363	
Massachusetts	Boston	832	
New York	State-wide	1,743	
	New York City		103
North	Charlotte	414	
Ohio	Cincinnati	356	
Pennsylvania	Philadelphia	438	
Texas	Dallas	288	75
	Houston		54
Washington, D.C.		1,094	103

Notes: *Includes all undergraduate alumni and Hamilton Holt graduate program alumni.

**Includes Crummer Graduate School of Business alumni.

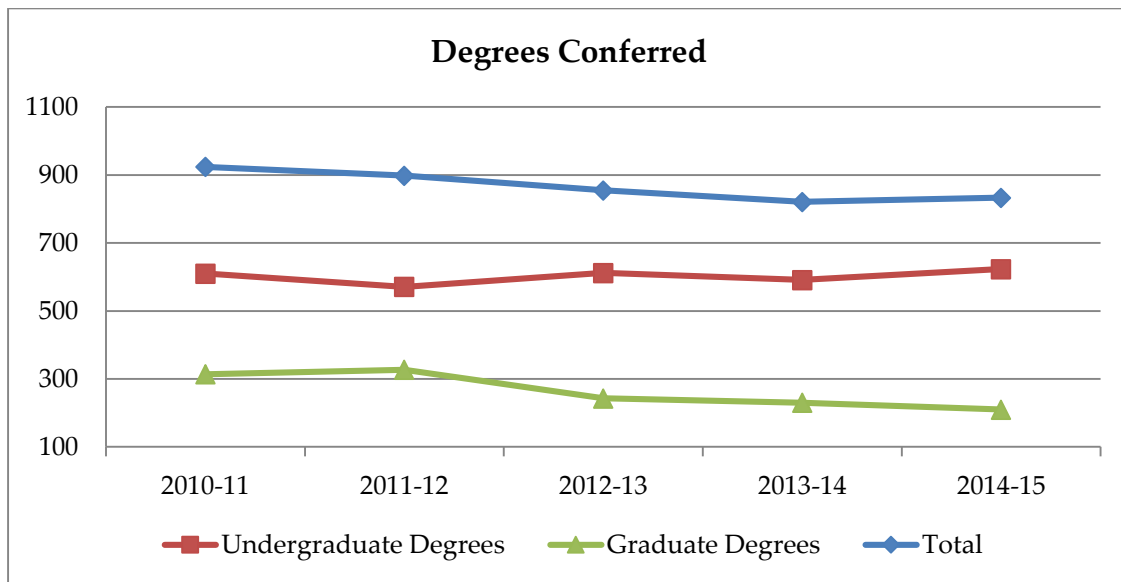
Source: Alumni Relations and Institutional Advancement, September 25, 2015

Degrees Conferred

Degrees Conferred by Levels and Programs 2010-11 to 2014-15

Degree	Academic Unit/Program	2010-11	2011-12	2012-13	2013-14	2014-15
Bachelor's	A&S/CPS (AB, ABH)	422	389	416	429	454
	Hamilton Holt (BA)	188	182	196	162	169
Subtotal		610	571	612	591	623
Master's	Crummer (MBA)	226	236	169	139	142
	Holt: Counseling (MAC)	28	22	22	25	24
	Education (MED/MAT)	17	6	8	7	6
	Human Resources (MHR)	25	30	20	31	23
	Liberal Studies (MLS)	18	15	13	13	10
	Planning & Civic Urbanism (MPCU)	-	18	11	15	5
	Subtotal		314	327	243	230
Grand Total		924	898	855	821	833

Total Bachelor's and Master's Degrees conferred from 2010-11 to 2014-15 = 4,331



Notes: The date range for reported degrees is 8/1 to 7/31 (e.g., the 2014-15 reporting range is 8/1/14-7/31/15).
A&S/CPS = Arts & Sciences and College of Professional Studies

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Undergraduate Degrees Conferred by Majors 2012-13 to 2014-15

Level	Program	2012-13	2013-14	2014-15
Bachelor's	Arts & Sciences/Professional Studies	416	429	454
	Hamilton Holt	196	162	169
	Total	612	591	623
	Bachelor's Degree 1st Majors			
	American Studies	0	0	1
	Anthropology	8	13	8
	Art History	12	8	4
	Asian Studies	1	2	3
	Biochemistry & Molecular Biology	11	6	12
	Biology	17	18	21
	Business	0	0	1
	Chemistry	3	4	1
	Classical Studies	3	1	3
	Communication Studies	9	52	71
	Computer Science	11	10	16
	Critical Media and Cultural Studies	31	18	13
	Economics	57	38	68
	Elementary Education	13	11	11
	English	43	33	33
	Environmental Studies & Sustainable Urbanism	0	0	6
	Environmental & Growth Mgmt. Studies	8	1	0
	Environmental Studies	20	15	19
	Environmental Studies & Civic Urbanism	3	13	4
	French	0	1	1
	History	1	8	4
	Humanities	11	6	6
	International Affairs	39	29	28
	International Business	56	63	75
	International Relations	36	33	21
	Latin American & Caribbean Studies	3	1	0
	Marine Biology	4	8	5
	Mathematics	7	3	8
	Music	34	31	30
	Organizational Behavior	10	14	14
	Organizational Communication	25	20	5
	Philosophy	7	6	11
	Physics	1	1	3
	Political Science	16	23	15
	Psychology	62	63	61
	Religious Studies	7	3	7
	Self-Designed/Area Studies	2	2	0
	Sociology	9	8	4
	Spanish	6	2	4
	Studio Art	14	6	5
	Theatre Arts	12	17	21
	Total		612	591

Notes: The date range for reported degrees is 8/1 to 7/31 (e.g., the 2014-15 report range is 8/1/14-7/31/15).

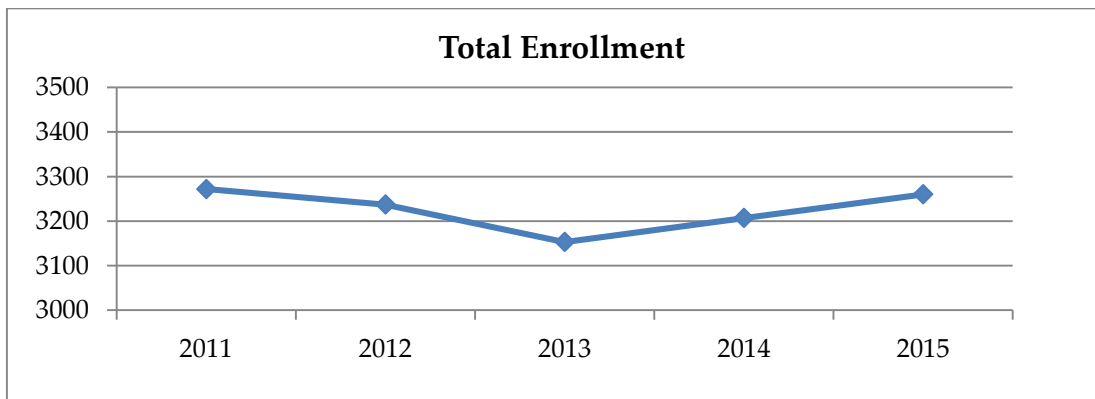
Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Enrollment

Enrollment by Levels and Programs

Fall 2011 to Fall 2015

Academic Unit/Program	2011	2012	2013	2014	2015
Undergraduate					
Arts & Sciences/Professional Studies	1,818	1,884	1,890	1,932	1,948
Holt Undergraduate	797	778	718	738	739
Subtotal	2,615	2,662	2,608	2,670	2,687
Graduate					
Crummer MBA	378	316	279	299	306
Hamilton Holt Graduate Programs*	279	259	253	215	230
Subtotal	657	575	532	514	536
Doctorate					
Business Administration (EDBA)	-	-	13	23	37
Subtotal	-	-	13	23	37
Grand Total	3,272	3,237	3,153	3,207	3,260
*Hamilton Holt Graduate Programs Enrollments					
Applied Behavior Analysis & Clinical Science	-	-	-	-	10
Mental Health Counseling	84	86	84	89	100
Education	20	21	32	27	21
Health Services Administration	-	-	-	-	11
Human Resources	53	52	57	50	47
Liberal Studies	73	64	63	47	41
Planning in Civic Urbanism	38	30	17	2	-
Other or Undeclared	11	6	-	-	-
Subtotal	279	259	253	215	230



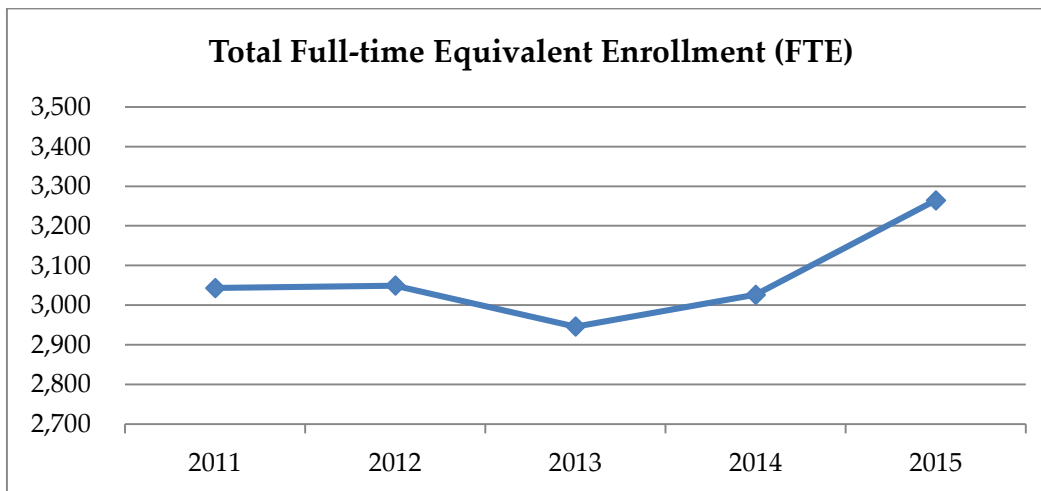
Notes: Enrollment is defined as full- and part-time students enrolled and registered as of the census date. Study abroad students are included. Holt Undergraduates includes 12 AS/CPS special students.

*Breakdown of the enrollments in the Holt School Graduate Programs. EDBA = Executive Doctorate in Business Administration.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Enrollment by Levels and Programs – Full-Time Equivalent (FTE) Fall 2011 to Fall 2015

Academic Unit/Program	2011	2012	2013	2014	2015
Undergraduate					
Arts & Sciences/Professional Studies	1,818	1,884	1,890	1,932	1,948
Hamilton Holt	684	673	626	654	716
Subtotal	2,502	2,557	2,516	2,586	2,664
Graduate					
Crummer MBA	333	286	233	264	383
Hamilton Holt Graduate Programs*	208	206	187	161	195
Subtotal	541	492	420	425	578
Doctorate					
Business Administration (EDBA)	-	-	10	15	23
Subtotal	-	-	10	15	23
FTE Total	3,043	3,049	2,946	3,026	3,265
*Hamilton Holt Graduate Programs Enrollments					
Applied Behavior Analysis & Clinical Science	-	-	-	-	16
Mental Health Counseling	67	72	66	73	80
Education	18	22	23	20	18
Health Services Administration	-	-	-	-	11
Human Resources	47	46	47	42	41
Liberal Studies	45	40	39	25	29
Planning in Civic Urbanism	27	22	12	1	-
Other or Undeclared	4	4	-	-	-
Subtotal	208	206	187	161	195



Notes: The Full-time Equivalent (FTE) is calculated as follows: Undergraduate = Number of full-time students + sum of credit hours of part-time students/12. Graduate = Number of full-time students + sum of credit hours of part-time students/9. Study abroad students are included. *Breakdown of the enrollments in the Holt School Graduate Programs.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Enrollments by Gender

Fall 2011 to Fall 2015

Academic Unit	Gender	2011		2012		2013		2014		2015	
Arts & Sciences/ Professional Studies	Men	748	41%	765	41%	785	42%	796	41%	804	41%
	Women	1,070	59%	1,119	59%	1,105	58%	1,136	59%	1,144	59%
	Subtotal	1,818	100%	1,884	100%	1890	100%	1,932	100%	1,948	100%
Holt Undergraduate	Men	310	39%	294	38%	267	37%	297	40%	301	41%
	Women	486	61%	484	62%	451	63%	441	60%	438	59%
	Subtotal	796	100%	778	100%	718	100%	738	100%	739	100%
Crummer (MBA & EDBA)	Men	244	65%	189	60%	169	58%	190	59%	197	57%
	Women	134	35%	127	40%	123	42%	132	41%	146	43%
	Subtotal	378	100%	316	100%	292	100%	322	100%	343	100%
Holt Graduate	Men	72	26%	73	28%	67	26%	44	20%	52	23%
	Women	208	74%	186	72%	186	74%	171	80%	178	77%
	Subtotal	280	100%	259	100%	253	100%	215	100%	230	100%
Rollins College	Men	1,374	42%	1,321	41%	1,288	41%	1,327	41%	1,354	42%
	Women	1,898	58%	1,916	59%	1,865	59%	1,880	59%	1,906	58%
	Total	3,272	100%	3,237	100%	3,153	100%	3,207	100%	3,260	100%

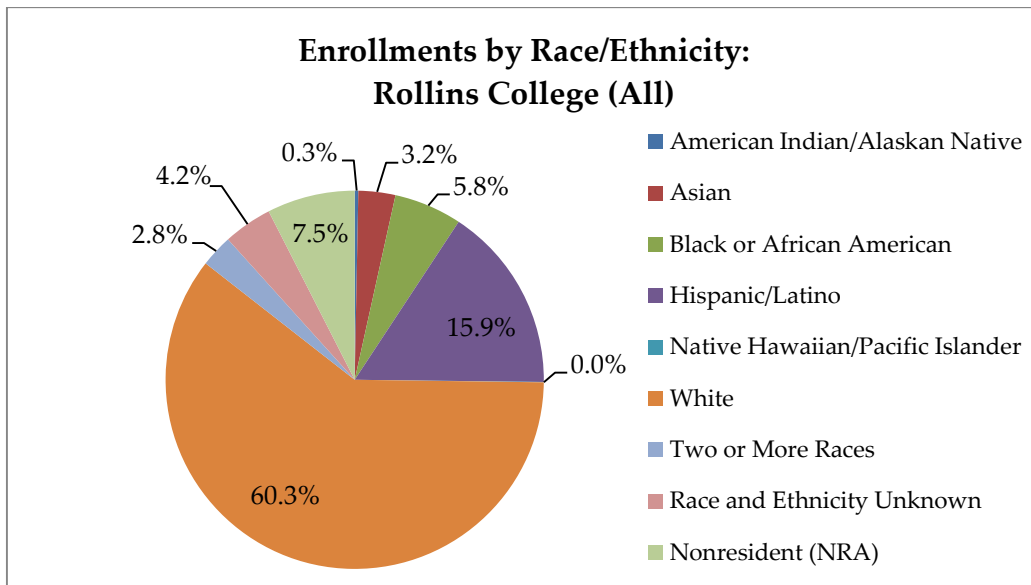
Notes: Enrollment information is based on headcount not Full-Time Equivalent (FTE). Study Abroad students are included.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Enrollments by Race/Ethnicity: Rollins College (All)

Fall 2011 to Fall 2015

Racial/Ethnic Group	2011	2012	2013	2014	2015
American Indian/Alaskan Native	7	6	5	9	10
Asian	82	103	91	95	103
Black or African American	183	215	196	197	189
Hispanic/Latino	412	488	472	487	519
Native Hawaiian/Pacific Islander	7	5	6	2	1
White	2,008	2,108	2,033	2,028	1,967
Two or More Races	73	70	79	91	90
Race/Ethnicity Unknown	321	75	76	78	136
Nonresident* (NRA)	179	167	195	220	245
Total	3,272	3,237	3,153	3,207	3,260



Racial/Ethnic Minority Percentage**

Fall 2011 to Fall 2015

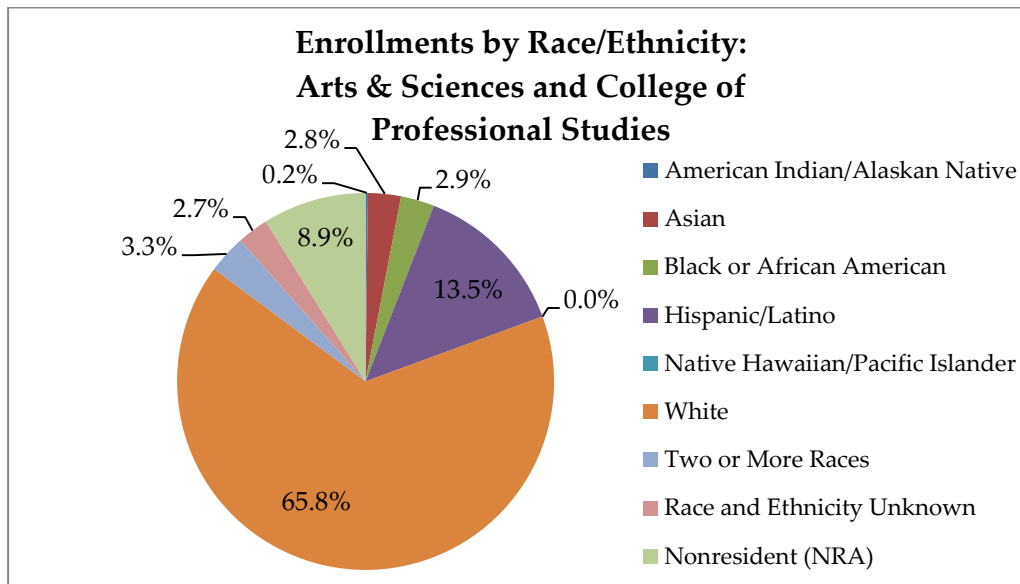
	2011	2012	2013	2014	2015
Racial/Ethnic Minority Percentage	23.3%	27.4%	26.9%	27.5%	28.0%

Notes: Enrollment information is based on headcount not Full-Time Equivalent (FTE). *Nonresident students are not classified by race or ethnicity. **Minority enrollment is based only on students who reported their ethnicity. The Racial/Ethnic Minority Percentage is calculated by taking the sum of all ethnic minorities, and dividing it by the total number of all students.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

**Enrollments by Race/Ethnicity:
Arts & Sciences and College of Professional Studies
Fall 2011 to Fall 2015**

Racial/Ethnic Group	2011	2012	2013	2014	2015
American Indian/Alaskan Native	2	2	2	3	4
Asian	45	58	52	52	55
Black or African American	69	74	63	60	56
Hispanic/Latino	182	240	255	249	263
Native Hawaiian/Pacific Islander	2	3	3	1	0
White	1,208	1,307	1,279	1,292	1,281
Two or More Races	51	51	55	61	64
Race/Ethnicity Unknown	150	48	57	56	52
Nonresident* (NRA)	109	101	124	158	173
Total	1,818	1,884	1,890	1,932	1,948



Racial/Ethnic Minority Percentage
Fall 2011 to Fall 2015**

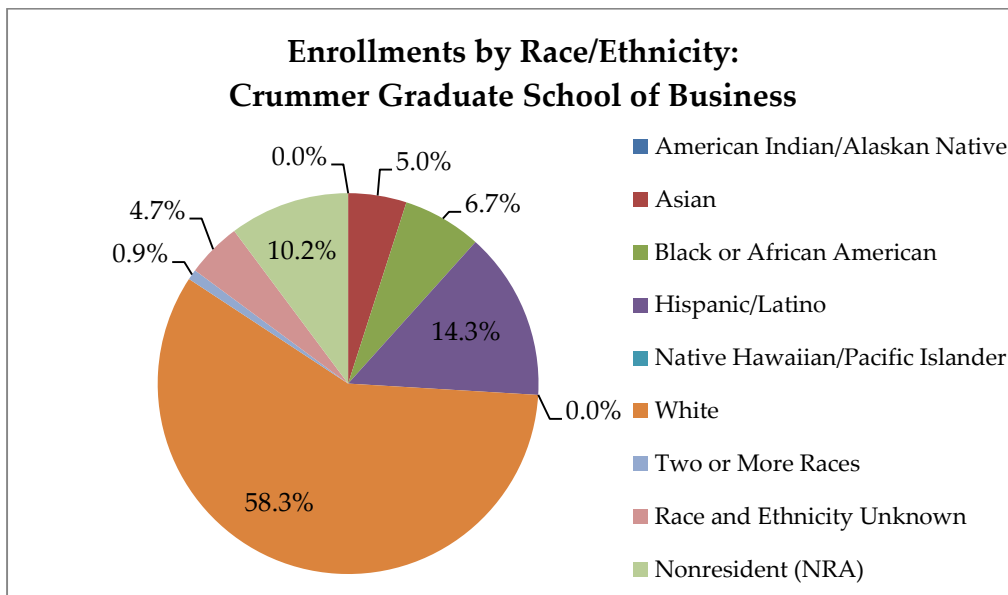
	2011	2012	2013	2014	2015
Racial/Ethnic Minority Percentage	19.3%	22.7%	22.8%	22.0%	22.7%

Notes: Enrollment information is based on headcount not Full-Time Equivalent (FTE). *Nonresident students are not classified by race or ethnicity. **Minority enrollment is based only on students who reported their ethnicity. The Racial/Ethnic Minority Percentage is calculated by taking the sum of all ethnic minorities, and dividing it by the total number of all students.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

**Enrollments by Race/Ethnicity:
Crummer Graduate School of Business
Fall 2011 to Fall 2015**

Racial/Ethnic Group	2011	2012	2013	2014	2015
American Indian/Alaskan Native	1	0	1	0	0
Asian	20	19	17	22	17
Black or African American	12	10	12	15	23
Hispanic/Latino	39	36	23	35	49
Native Hawaiian/Pacific Islander	0	0	1	0	0
White	187	217	211	220	200
Two or More Races	3	7	6	4	3
Race/Ethnicity Unknown	89	5	2	5	16
Nonresident* (NRA)	27	22	19	21	35
Total	378	316	292	322	343



Racial/Ethnic Minority Percentage
Fall 2011 to Fall 2015**

	2011	2012	2013	2014	2015
Racial/Ethnic Minority Percentage	19.8%	22.8%	19.7%	23.6%	26.8%

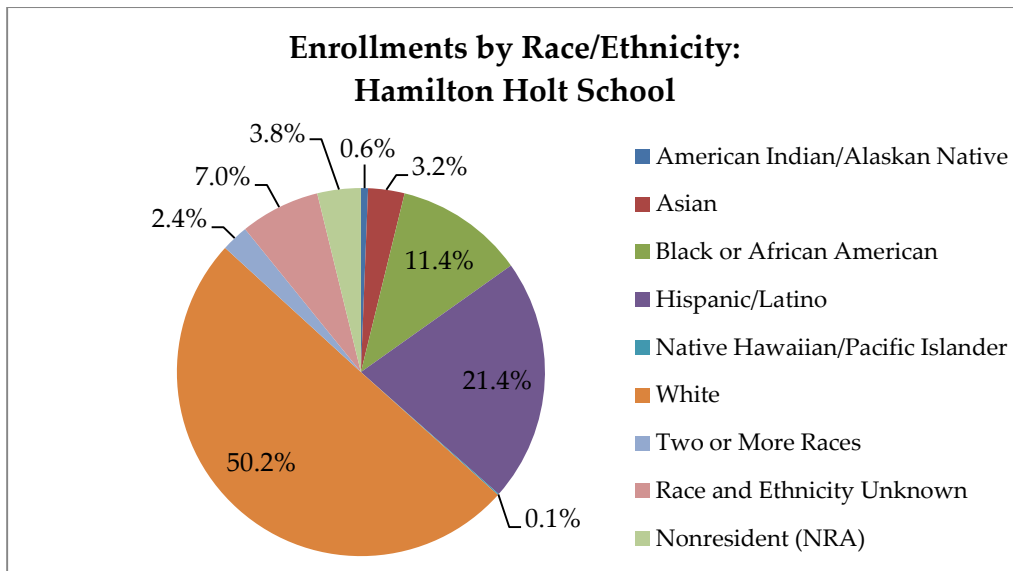
Notes: Enrollment information is based on headcount not Full-Time Equivalent (FTE). *Nonresident students are not classified by race or ethnicity. **Minority enrollment is based only on students who reported their ethnicity. The Racial/Ethnic Minority Percentage is calculated by taking the sum of all ethnic minorities, and dividing it by the total number of all students.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Enrollments by Race/Ethnicity: Hamilton Holt School

Fall 2011 to Fall 2015

Racial/Ethnic Group	2011	2012	2013	2014	2015
American Indian/Alaskan Native	4	4	2	6	6
Asian	17	26	22	21	31
Black or African American	102	131	121	122	110
Hispanic/Latino	191	212	194	203	207
Native Hawaiian/Pacific Islander	5	2	2	1	1
White	613	584	543	516	486
Two or More Races	19	12	18	26	23
Race/Ethnicity Unknown	82	22	17	17	68
Nonresident* (NRA)	43	44	52	41	37
Total	1,076	1,037	971	953	969



Racial/Ethnic Minority Percentage**

Fall 2011 to Fall 2015

	2011	2012	2013	2014	2015
Racial/Ethnic Minority Percentage	31.4%	37.3%	37.0%	39.8%	39.0%

Notes: Enrollment information is based on headcount not Full-Time Equivalent (FTE). Hamilton Holt School headcount includes both Undergraduate and Graduate students. *Nonresident students are not classified by race or ethnicity. **Minority enrollment is based only on students who reported their ethnicity. The Racial/Ethnic Minority Percentage is calculated by taking the sum of all ethnic minorities, and dividing it by the total number of all students.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Enrollment: Domestic Students by Permanent Residence Fall 2015

Permanent Residence	A&S/CPS		Crummer		Holt		Rollins College	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Alabama	6	0.3%	0	0%	0	0%	6	0.2%
Arizona	3	0.2%	0	0%	0	0%	3	0.1%
Arkansas	3	0.2%	0	0%	0	0%	3	0.1%
California	18	1.0%	1	0.3%	0	0%	19	0.6%
Colorado	20	1.1%	1	0.3%	0	0%	21	0.7%
Connecticut	58	3.3%	1	0.3%	0	0%	59	2.0%
Delaware	5	0.3%	0	0%	0	0%	5	0.2%
Florida	944	53.2%	270	87.7%	919	98.6%	2,133	70.7%
Georgia	42	2.4%	3	1.0%	0	0%	45	1.5%
Illinois	38	2.1%	2	0.6%	0	0%	40	1.3%
Indiana	12	0.7%	1	0.3%	0	0%	13	0.4%
Iowa	2	0.1%	0	0%	0	0%	2	0.1%
Kansas	3	0.2%	0	0%	0	0%	3	0.1%
Kentucky	3	0.2%	0	0%	0	0%	3	0.1%
Louisiana	4	0.2%	0	0%	0	0%	4	0.1%
Maine	21	1.2%	0	0%	0	0%	21	0.7%
Maryland	44	2.5%	2	0.6%	0	0%	46	1.5%
Massachusetts	65	3.7%	3	1.0%	0	0%	68	2.3%
Michigan	21	1.2%	1	0.3%	0	0%	22	0.7%
Minnesota	12	0.7%	0	0%	0	0%	12	0.4%
Missouri	10	0.6%	1	0.3%	0	0%	11	0.4%
Nebraska	2	0.1%	0	0%	0	0%	2	0.1%
Nevada	3	0.2%	0	0%	0	0%	3	0.1%
New Hampshire	12	0.7%	1	0.3%	0	0%	13	0.4%
New Jersey	46	2.6%	2	0.6%	1	0.1%	49	1.6%
New Mexico	6	0.3%	0	0%	0	0%	6	0.2%
New York	85	4.8%	2	0.6%	1	0.1%	88	2.9%
North Carolina	17	1.0%	0	0%	1	0.1%	18	0.6%
Ohio	22	1.2%	1	0.3%	1	0.1%	24	0.8%
Oklahoma	2	0.1%	0	0%	0	0%	2	0.1%
Oregon	3	0.2%	0	0%	1	0.1%	4	0.1%
Pennsylvania	60	3.4%	5	1.6%	0	0%	65	2.2%
Rhode Island	9	0.5%	1	0.3%	0	0%	10	0.3%
South Carolina	20	1.1%	2	0.6%	1	0.1%	23	0.8%
Tennessee	18	1.0%	1	0.3%	0	0%	19	0.6%
Texas	34	1.9%	1	0.3%	1	0.1%	36	1.2%
Vermont	4	0.2%	0	0%	0	0%	4	0.1%
Virginia	22	1.2%	3	1.0%	1	0.1%	26	0.9%
Washington	13	0.7%	0	0%	0	0%	13	0.4%
West Virginia	1	0.1%	0	0%	0	0%	1	0%
Wisconsin	3	0.2%	0	0%	1	0.1%	4	0.1%
Other	59	3.3%	3	1.0%	4	0.4%	66	2.2%
Total	1,775	100%	308	100%	932	100%	3,015	100%

Notes: Enrollment information is based on headcount not Full-Time Equivalent (FTE). International students are excluded from this table (see page 22 of this document). "Other" students include U.S. residents reporting a permanent residency outside the United States or on a Military Base.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Enrollment: International Students by Nation of Birth
Fall 2015

Nation of Birth	A&S/CPS		Crummer		Holt		Rollins College	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Argentina	1	0.6%	1	2.9%	0	0%	2	0.8%
Aruba	1	0.6%	0	0%	3	8.3%	4	1.6%
Australia	1	0.6%	1	2.9%	0	0%	2	0.8%
Bahamas	1	0.6%	0	0%	2	5.6%	3	1.2%
Barbados	1	0.6%	0	0%	0	0%	1	0.4%
Belgium	1	0.6%	0	0%	0	0%	1	0.4%
Bermuda	1	0.6%	0	0%	0	0%	1	0.4%
Brazil	8	4.6%	3	8.6%	7	19.4%	18	7.4%
Canada	12	6.9%	0	0%	2	5.6%	14	5.7%
Chile	1	0.6%	0	0%	0	0%	1	0.4%
China	14	8.1%	3	8.6%	0	0%	17	7.0%
Colombia	6	3.5%	1	2.9%	1	2.8%	8	3.3%
Costa Rica	1	0.6%	0	0%	0	0%	1	0.4%
Curacao	1	0.6%	0	0%	0	0%	1	0.4%
Dominican Republic	3	1.7%	0	0%	0	0%	3	1.2%
Ecuador	4	2.3%	0	0%	0	0%	4	1.6%
Egypt	0	0%	1	2.9%	0	0%	1	0.4%
El Salvador	5	2.9%	1	2.9%	0	0%	6	2.5%
France	1	0.6%	2	5.7%	2	5.6%	5	2.0%
Gabon	0	0%	1	2.9%	0	0%	1	0.4%
Germany	12	6.9%	0	0%	0	0%	12	4.9%
Guatemala	3	1.7%	0	0%	2	5.6%	5	2.0%
Honduras	6	3.5%	0	0%	2	5.6%	8	3.3%
Hong Kong	1	0.6%	0	0%	1	2.8%	2	0.8%
India	12	6.9%	6	17.1%	0	0%	18	7.4%
Indonesia	1	0.6%	0	0%	0	0%	1	0.4%
Ireland	0	0%	0	0%	1	2.8%	1	0.4%
Italy	2	1.2%	0	0%	1	2.8%	3	1.2%
Jamaica	2	1.2%	0	0%	2	5.6%	4	1.6%
Kuwait	0	0%	0	0%	1	2.8%	1	0.4%
Latvia	1	0.6%	0	0%	0	0%	1	0.4%
Lithuania	1	0.6%	0	0%	0	0%	1	0.4%
Mauritius	1	0.6%	0	0%	0	0%	1	0.4%
Mexico	5	2.9%	5	14.3%	0	0%	10	4.1%
Morocco	1	0.6%	0	0%	1	2.8%	2	0.8%
Nepal	1	0.6%	0	0%	0	0.0%	1	0.4%
Netherlands	0	0%	0	0%	1	2.8%	1	0.4%
New Zealand	1	0.6%	2	5.7%	0	0%	3	1.2%
Nigeria	1	0.6%	0	0%	0	0%	1	0.4%
Norway	1	0.6%	0	0%	0	0%	1	0.4%
Panama	2	1.2%	0	0%	0	0%	2	0.8%
Paraguay	1	0.6%	0	0%	0	0%	1	0.4%
Poland	1	0.6%	0	0%	0	0%	1	0.4%

Continued...

Enrollment: International Students by Nation of Birth Continued
Fall 2015

Nation of Birth	A&S/CPS		Crummer		Holt		Rollins College	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Portugal	2	1.2%	0	0%	0	0%	2	0.8%
Romania	1	0.6%	0	0%	0	0%	1	0.4%
Russia	2	1.2%	1	2.9%	1	2.8%	4	1.6%
Saudi Arabia	1	0.6%	0	0.0%	0	0%	1	0.4%
Singapore	2	1.2%	1	2.9%	1	2.8%	4	1.6%
South Africa	1	0.6%	0	0%	0	0%	1	0.4%
Spain	1	0.6%	0	0%	0	0%	1	0.4%
Sri Lanka	4	2.3%	3	8.6%	1	2.8%	8	3.3%
Sweden	1	0.6%	0	0%	0	0%	1	0.4%
Switzerland	3	1.7%	0	0%	0	0%	3	1.2%
Thailand	2	1.2%	0	0%	0	0%	2	0.8%
Trinidad & Tobago	0	0.0%	0	0%	1	2.8%	1	0.4%
Turkey	9	5.2%	0	0%	0	0%	9	3.7%
United Kingdom	1	0.6%	1	2.9%	0	0%	2	0.8%
Venezuela	4	2.3%	2	5.7%	3	8.3%	9	3.7%
Vietnam	17	9.8%	0	0%	0	0%	17	7.0%
Total	173	100%	35	100%	36	100%	244	100%

Note: Enrollment information is based on headcount not Full-Time Equivalent (FTE).

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Undergraduate Enrollment

**Undergraduate Enrollment: Declared Major,
Arts & Sciences and College of Professional Studies
Fall 2015**

Major	Major 1		Major 2		Total
	No.	Percent	No.	Percent	No.
American Studies	8	0.41%	1	0.05%	9
Anthropology	22	1.13%	2	0.10%	24
Area Studies	1	0.05%	0	0%	1
Art History	13	0.67%	4	0.21%	17
Asian Studies	6	0.31%	5	0.26%	11
Biochemistry/Molecular Biology	63	3.23%	0	0.00%	63
Biology	106	5.44%	1	0.05%	107
Business	252	12.94%	6	0.31%	258
Chemistry	21	1.08%	2	0.10%	23
Classical Studies	6	0.31%	1	0.05%	7
Communication Studies	166	8.52%	4	0.21%	170
Computer Science	31	1.59%	7	0.36%	38
Critical Media and Cultural Studies	22	1.13%	5	0.26%	27
Economics	107	5.49%	10	0.51%	117
Elementary Education	44	2.26%	2	0.10%	46
English	66	3.39%	11	0.56%	77
Environmental Studies	55	2.82%	5	0.26%	60
French	1	0.05%	0	0%	1
History	21	1.08%	1	0.05%	22
International Business	266	13.66%	9	0.46%	275
International Relations	62	3.18%	6	0.31%	68
Latin American & Caribbean Studies	2	0.10%	2	0.10%	4
Marine Biology	32	1.64%	2	0.10%	34
Mathematics	31	1.59%	7	0.36%	38
Music	44	2.26%	7	0.36%	51
Philosophy	14	0.72%	14	0.72%	28
Physics	35	1.80%	1	0.05%	36
Political Science	41	2.10%	7	0.36%	48
Pre-Engineering	5	1.26%	0	0%	5
Psychology	126	6.47%	9	0.46%	135
Public Policy & Political Economy	2	0.10%	4	0.21%	6
Religious Studies	7	0.36%	9	0.46%	16
Social Entrepreneurship and Business	73	3.75%	1	0.05%	74
Sociology	18	0.92%	1	0.05%	19
Spanish	5	0.26%	9	0.46%	14
Studio Art	26	1.33%	3	0.15%	29
Theatre Arts	47	2.41%	2	0.10%	49
Undeclared	101	5.18%			
Total	1,948	100%	160	8.21%	

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

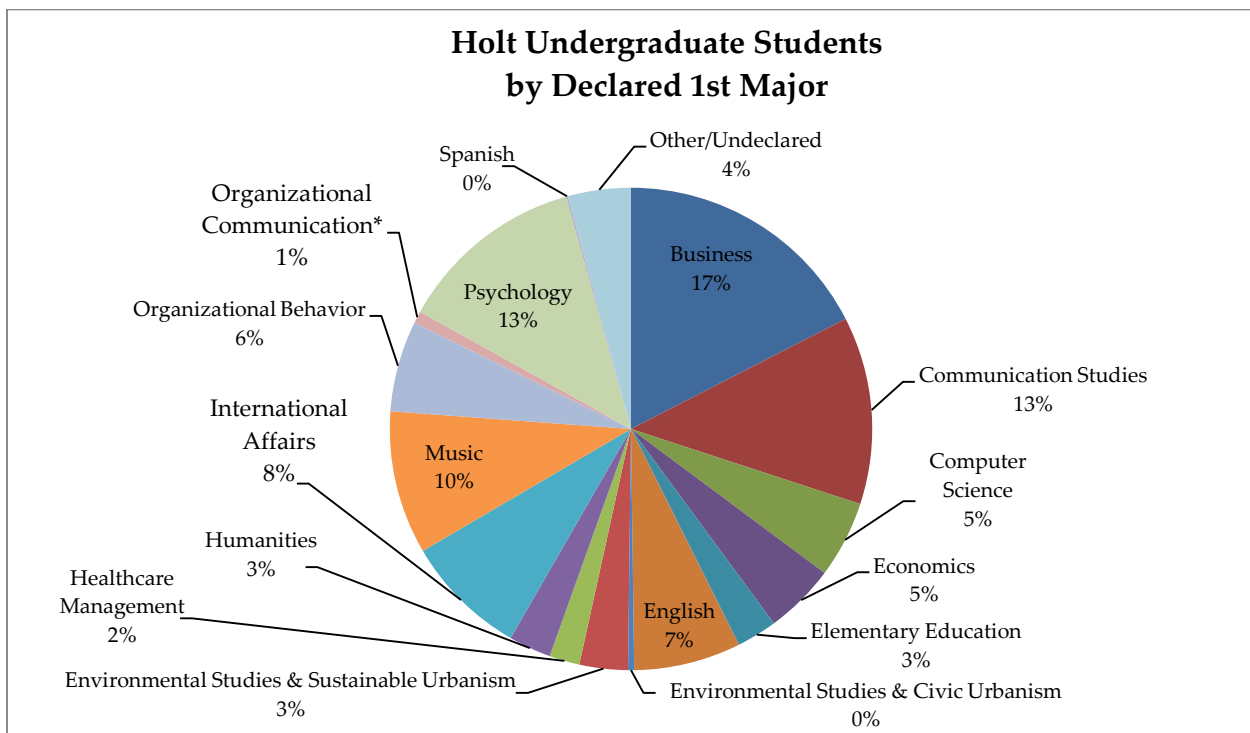
**Undergraduate Enrollment: Declared Minor,
Arts & Sciences and College of Professional Studies
Fall 2015**

Minor	Minor 1	
	No.	Percent
African/African American Studies	2	0.10%
American Studies	1	0.05%
Anthropology	5	0.26%
Archaeology	13	0.67%
Area Studies	1	0.05%
Art History	10	0.51%
Asian Studies	8	0.41%
Biology	7	0.36%
Business	39	2.00%
Chemistry	9	0.46%
Classical Studies	3	0.15%
Communication Studies	39	2.00%
Computer Science	8	0.41%
Critical Media and Cultural Studies	1	0.05%
Cultural Anthropology	4	0.21%
Dance	12	0.62%
Economics	33	1.69%
English	11	0.56%
Environmental Studies	8	0.41%
Film Studies	9	0.46%
French	7	0.36%
German	18	0.92%
Global Health	38	1.95%
History	4	0.21%
International Business	15	0.77%
Jewish Studies	4	0.21%
Latin American & Caribbean Studies	7	0.36%
Mathematics	12	0.62%
Middle Eastern and North African Studies	13	0.67%
Music	9	0.46%
Neuroscience	5	0.26%
Philosophy	4	0.21%
Political Science	22	1.13%
Psychology	4	0.21%
Religious Studies	2	0.10%
Russian	1	0.05%
Secondary Education Certificate	8	0.41%
Sexuality, Women's, and Gender Studies	11	0.56%
Social Entrepreneurship and Business	28	1.44%
Sociology	9	0.46%
Spanish	68	3.49%
Studio Art	16	0.82%
Sustainable Development and the Environment	12	0.62%
Theatre Arts	15	0.77%
Writing	29	1.49%
Undeclared	1,364	70.02%
Total	1,948	100%

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

**Undergraduate Enrollment: Declared Major,
Hamilton Holt School
Fall 2015**

Major	Major 1		Major 2		Total
	No.	Percent	No.	Percent	No.
Business	129	17.46%	3	0.41%	132
Communication Studies	93	12.58%	0	0%	93
Computer Science	38	5.14%	3	0.41%	41
Economics	35	4.74%	1	0.14%	36
Elementary Education	20	2.71%	0	0%	20
English	53	7.17%	3	0.41%	56
Environmental Studies & Civic Urbanism	3	0.41%	0	0%	3
Environmental Studies & Sustainable Urbanism	24	3.25%	1	0.14%	25
Healthcare Management	15	2.03%	0	0%	15
Humanities	21	2.84%	2	0.27%	23
International Affairs	61	8.25%	0	0%	61
Music	71	9.61%	1	0.14%	72
Organizational Behavior	45	6.09%	0	0%	45
Organizational Communication*	6	0.81%	0	0%	6
Psychology	93	12.58%	0	0%	93
Other/Undeclared/Special Students	32	4.35%			
Total	739	100%	14	1.9%	

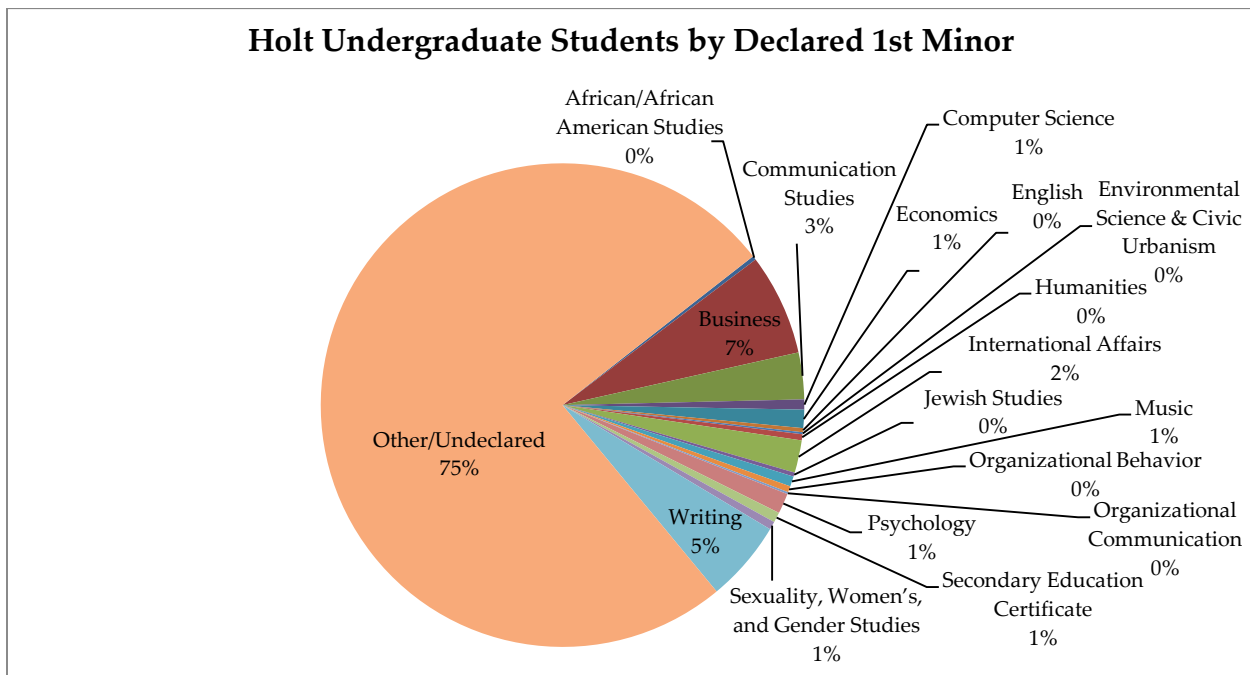


Note: *Organizational Communication has been aligned with Communication Studies

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

**Undergraduate Enrollment: Declared Minor,
Hamilton Holt School
Fall 2015**

Minor	Minor 1	
	No.	Percent
African/African American Studies	2	0.27%
Business	50	6.77%
Communication Studies	23	3.11%
Computer Science	5	0.68%
Dance	2	0.27%
Economics	9	1.22%
English	2	0.27%
Environmental Studies & Sustainable Urbanism	1	0.14%
Humanities	3	0.41%
International Affairs	16	2.17%
Jewish Studies	2	0.27%
Music	5	0.68%
Organizational Behavior	3	0.41%
Organizational Communication	1	0.14%
Psychology	10	1.35%
Secondary Education Certificate	5	0.68%
Sexuality, Women's, and Gender Studies	4	0.54%
Writing	40	5.41%
Other/Undeclared	556	75.24%
Total	739	100%



Notes: *Organizational Communication has been aligned with Communication Studies.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Undergraduate Enrollment: Declared First Major, All Undergraduate

Fall 2015

Major	A&S/CPS		Holt		All Undergraduate	
	No.	Percent	No.	Percent	No.	Percent
American Studies	8	0.41%	0	0%	8	0.30%
Anthropology	22	1.13%	0	0%	22	0.82%
Area Studies	1	0.05%	0	0%	1	0.04%
Art History	13	0.67%	0	0%	13	0.48%
Asian Studies	6	0.31%	0	0%	6	0.22%
Biochemistry/Molecular Biology	63	3.23%	0	0%	63	2.34%
Biology	106	5.44%	1	0.14%	107	3.98%
Business	252	12.94%	129	17.46%	381	14.18%
Chemistry	21	1.08%	0	0%	21	0.78%
Classical Studies	6	0.31%	0	0%	6	0.22%
Communication Studies	166	8.52%	93	12.58%	259	9.64%
Computer Science	31	1.59%	38	5.14%	69	2.57%
Critical Media and Cultural Studies	22	1.13%	1	0.14%	23	0.86%
Economics	107	5.49%	35	4.74%	142	5.28%
Elementary Education	44	2.26%	20	2.71%	64	2.38%
English	66	3.39%	53	7.17%	119	4.43%
Environmental Studies	55	2.82%	0	0%	55	2.05%
Environmental Studies & Civic Urbanism	0	0%	3	0.41%	3	0.11%
Environmental Studies & Sustainable	0	0%	24	3.25%	24	0.89%
French	1	0.05%	0	0%	1	0.04%
Healthcare Management	0	0%	15	2.03%	15	0.56%
History	21	1.08%	0	0%	21	0.78%
Humanities	0	0%	21	2.84%	21	0.78%
International Affairs	0	0%	61	8.25%	61	2.27%
International Business	266	13.66%	2	0.27%	268	9.97%
International Relations	62	3.18%	0	0%	62	2.31%
Latin American & Caribbean Studies	2	0.10%	0	0%	2	0.07%
Marine Biology	32	1.64%	0	0%	32	1.19%
Mathematics	31	1.59%	0	0%	31	1.15%
Music	44	2.26%	71	9.61%	115	4.28%
Organizational Behavior	0	0%	45	6.09%	45	1.67%
Organizational Communication	0	0%	6	0.81%	6	0.22%
Pre-Engineering	5	0.26%	0	0%	5	0.19%
Philosophy	14	0.72%	0	0%	14	0.52%
Physics	35	1.80%	1	0.14%	36	1.34%
Political Science	41	2.10%	0	0%	41	1.53%
Psychology	126	6.47%	93	12.58%	219	8.15%
Public Policy & Political Economy	2	0.10%	0	0%	2	0.07%
Religious Studies	7	0.36%	0	0%	7	0.26%
Social Entrepreneurship and Business	73	3.75%	0	0%	73	2.72%
Sociology	18	0.92%	0	0%	18	0.67%
Spanish	5	0.26%	1	0.14%	6	0.22%
Studio Art	26	1.33%	0	0%	26	0.97%
Theatre Arts	47	2.41%	0	0%	47	1.75%
Other/Undeclared	101	5.18%	26	3.52%	127	4.73%
Total	1,948	100%	739	100%	2,687	100%

Note: Holt majors include Special students from A&S.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian).

Arts & Sciences and College of Professional Studies

**Arts & Sciences and College of Professional Studies
Enrollments by Class Level
First-time/First-year**

Fall 2015

Class Level	Fall 2015					
	Men		Women		Total	
	No.	Percent	No.	Percent	No.	Percent
First-Year	188	38%	271	55%	459	93%
Sophomore	8	2%	25	5%	33	7%
Junior	0	0%	1	0%	1	0%
Senior	0	0%	0	0%	0	0%
Total	196	40%	297	60%	493	100%

New Undergraduate Enrollments*

Fall 2015

Class Level	Fall 2015		
	Men	Women	Total
First-Year**	195	273	468
Sophomore	26	44	70
Junior	13	12	25
Senior	0	1	1
Total	234	330	564
Percentage	41%	59%	100%

Notes: *New undergraduate enrollments include all new and transfer students enrolled in A&S/CPS for the first time during the term indicated. **Students are grouped by their academic classification. Some first-time students may have enough academic credits to be classified as sophomores and some returning students have not yet earned enough credit hours to be classified as sophomores.

Source: Office of Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

First-Time/First-Year Applications, Admissions, and Enrollments
Fall 2011 to Fall 2015

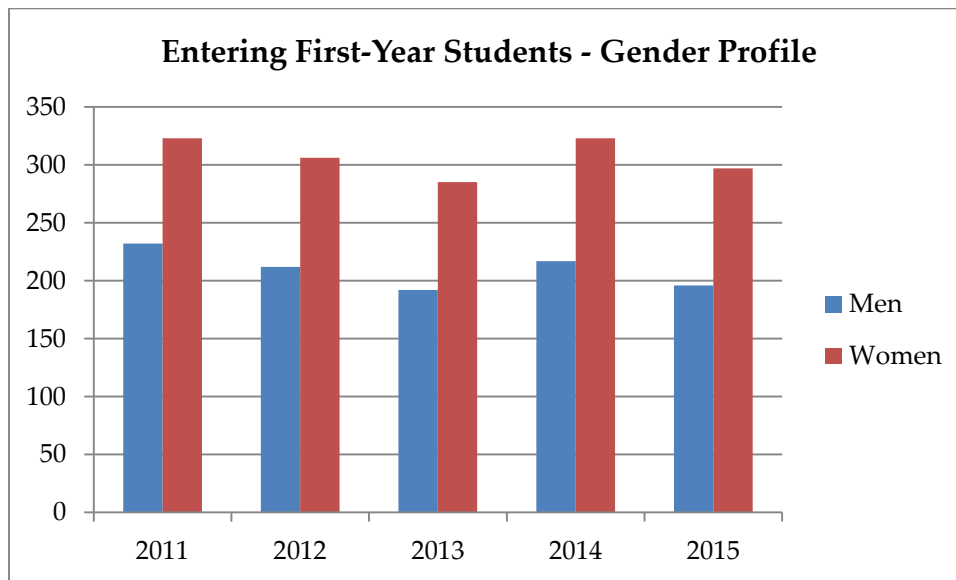
Women						
Fall Term	Number of Women Applicants	Number of Women Accepted	Percent of Women Accepted	Number of Women Enrolled	Percent of Women Applicants Enrolled	Percent of Accepted Women Enrolled
2011	2,647	1,444	55%	323	12%	22%
2012	2,744	1,538	56%	306	11%	20%
2013	2,858	1,684	59%	285	10%	17%
2014	3,017	1,769	59%	323	11%	18%
2015	3,028	1,856	61%	297	10%	16%
Men						
Fall Term	Number of Men Applicants	Number of Men Accepted	Percent of Men Accepted	Number of Men Enrolled	Percent of Men Applicants Enrolled	Percent of Accepted Men Enrolled
2011	1,769	934	53%	232	13%	25%
2012	1,798	995	55%	212	12%	21%
2013	1,871	1,099	59%	192	10%	17%
2014	1,841	1,014	55%	217	12%	21%
2015	1,894	1,116	59%	196	10%	18%
Total						
Fall Term	Number of Applicants	Number of Students Accepted	Percent of Applicants Accepted	Number of Students Enrolled	Percent of Applicants Enrolled	Percent of Accepted Students Enrolled
2011	4,416	2,378	54%	555	13%	23%
2012	4,542	2,533	56%	518	11%	20%
2013	4,729	2,783	59%	477	10%	17%
2014	4,858	2,783	57%	540	11%	19%
2015	4,922	2,972	60%	493	10%	17%

Source: Office of Institutional Research and Office of Admission, retrieved from the Student Information System (Banner by Ellucian)

Entering First-Year Students – Gender Profile

Fall 2011 to Fall 2015

Fall	Men	Percent Men	Women	Percent Women	Total
2011	232	42%	323	58%	555
2012	212	41%	306	59%	518
2013	192	41%	285	59%	477
2014	217	40%	323	60%	540
2015	196	40%	297	60%	493



Entering First-Year Students – High School Geographical Origin

Fall 2014 to Fall 2015

Region	2014		2015	
	Number of Students	Percent	Number of Students	Percent
Florida	229	42%	229	46%
Mid-Atlantic	74	14%	66	13%
New England	57	11%	57	12%
Southeast (Non-Florida)	41	8%	33	7%
Other	139	26%	108	22%
Total	540	100%	493	100%

Source: Office of Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Entering First-Year Students – High School State*
Fall 2015

High School State	Student Count	Percent
Alabama	2	0.41%
Arkansas	2	0.41%
California	6	1.22%
Colorado	2	0.41%
Connecticut	23	4.67%
Delaware	2	0.41%
Florida	229	46.45%
Georgia	8	1.62%
Illinois	5	1.01%
Indiana	5	1.01%
Kansas	1	0.20%
Kentucky	2	0.41%
Maine	6	1.22%
Maryland	9	1.83%
Massachusetts	21	4.26%
Michigan	5	1.01%
Minnesota	5	1.01%
Missouri	3	0.61%
Nebraska	2	0.41%
New Hampshire	5	1.01%
New Jersey	12	2.43%
New Mexico	1	0.20%
New York	30	6.09%
North Carolina	3	0.61%
Ohio	9	1.83%
Pennsylvania	13	2.64%
Rhode Island	2	0.41%
South Carolina	9	1.83%
Tennessee	7	1.42%
Texas	7	1.42%
Virginia	6	1.22%
Washington	2	0.41%
West Virginia	1	0.20%
Other**	48	9.73%
Total	493	100%

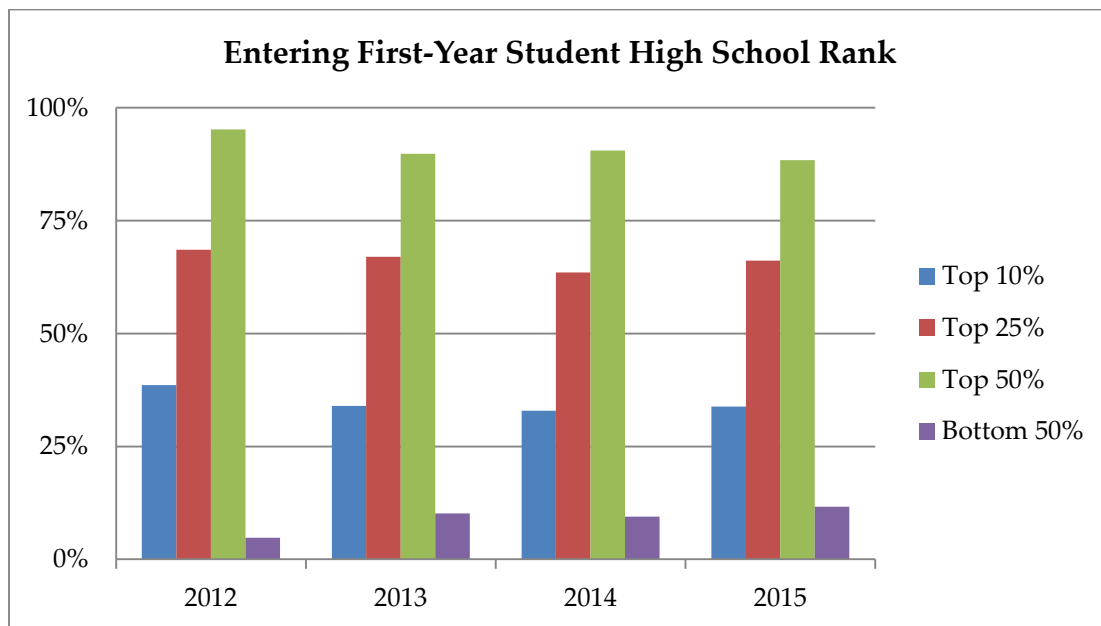
Notes: *Students by High School State include 34 states. **One student reported a high school in Puerto Rico. Forty-seven students reported attending a high school outside of the United States.

Source: Office of Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Entering First-Year Students – High School Rank

Fall 2012 to Fall 2015

High School Rank	2012		2013		2014		2015	
	Number Enrolled	Percent Enrolled	Number Enrolled	Percent Enrolled	Number Enrolled	Percent Enrolled	Number Enrolled	Percent Enrolled
Top 10%	81	38%	67	34%	73	33%	67	34%
Top 25%	144	69%	132	67%	141	64%	131	66%
Top 50%	200	95%	177	90%	201	91%	175	88%
Bottom 50%	10	5%	20	10%	21	9%	23	12%
Reported	210	41%	197	41%	222	41%	198	40%
Not Reported	308	59%	280	59%	318	59%	295	60%
Total	518	100%	477	100%	540	100%	493	100%



Entering First-Year Students – High School Rank by Gender

Fall 2015

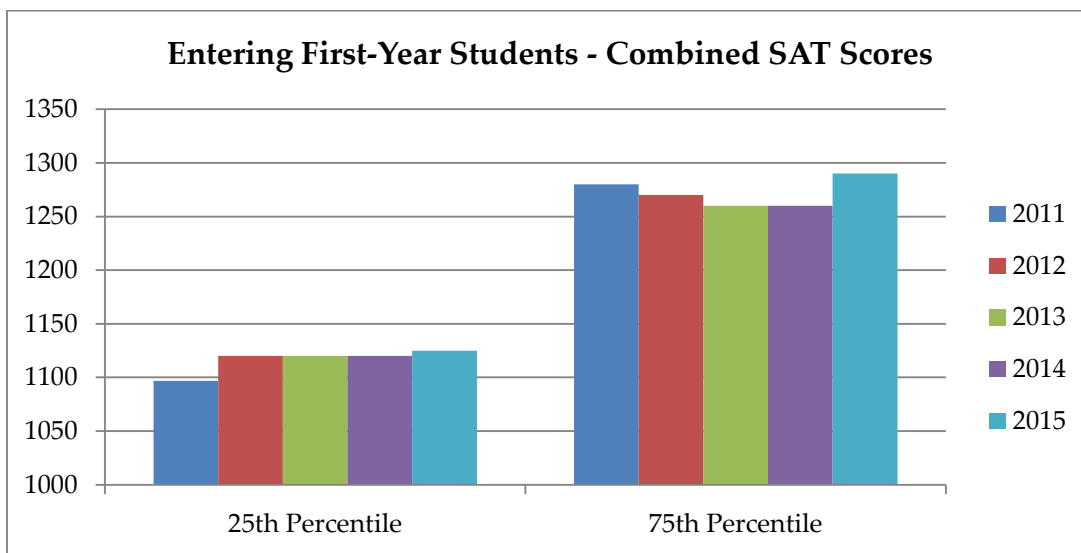
Gender	Top 10%	Top 25%	Top 50%	Bottom 50%
Men	12	30	50	10
Women	55	101	125	13
Total	67	131	175	23

Source: Office of Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Entering First-Year Students – SAT Scores

Fall 2011 to Fall 2015

Entering Fall Term	Combined Math & Reading			
	Average (Mean)	25 th Percentile	75 th Percentile	Median
2011	1191	1097	1280	1180
2012	1197	1120	1270	1190
2013	1199	1120	1260	1190
2014	1194	1120	1260	1190
2015	1211	1125	1290	1190



Entering First-Year Students – SAT Scores by Gender

Fall 2015

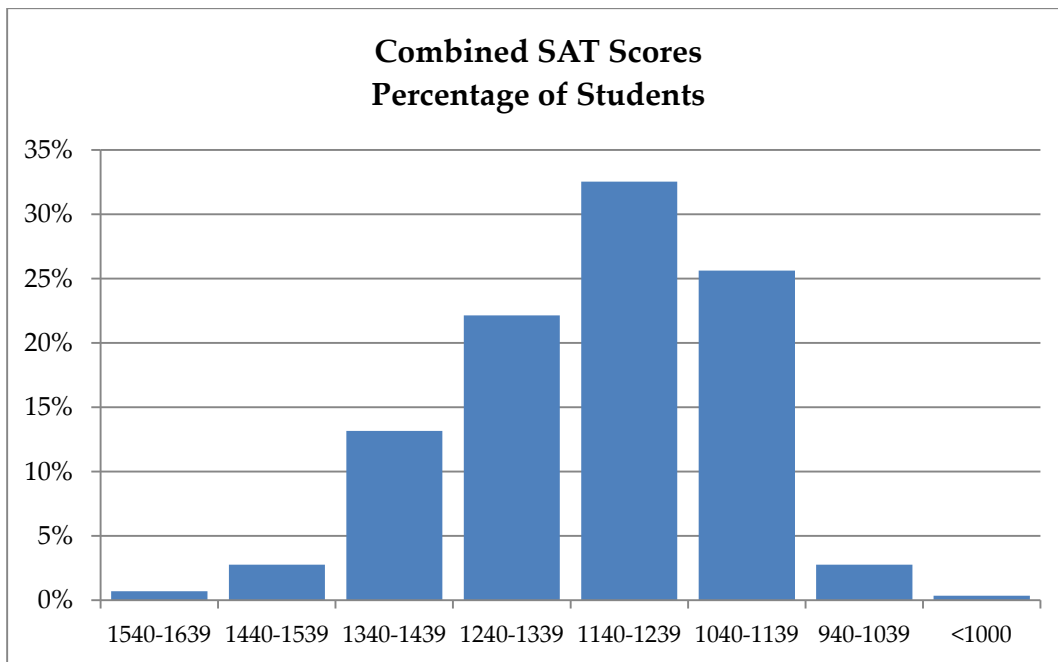
Gender	Number of Students	SAT Scores Reported	Combined SAT Average (Mean)	25 th Percentile	75 th Percentile
Men	196	117	1200	1120	1270
Women	297	172	1218	1130	1300
Total	493	289			

Note: 204 students did not report an SAT score (41%).

Source: Office of Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Entering First-Year Students – Ranges of SAT Scores Fall 2015

Combined SAT Scores		
Range	Number of Students	Percentage of Students
1540-1639	2	1%
1440-1539	8	3%
1340-1439	38	13%
1240-1339	64	22%
1140-1239	94	33%
1040-1139	74	26%
940-1039	8	3%
<1000	1	0%
Total	289	100%

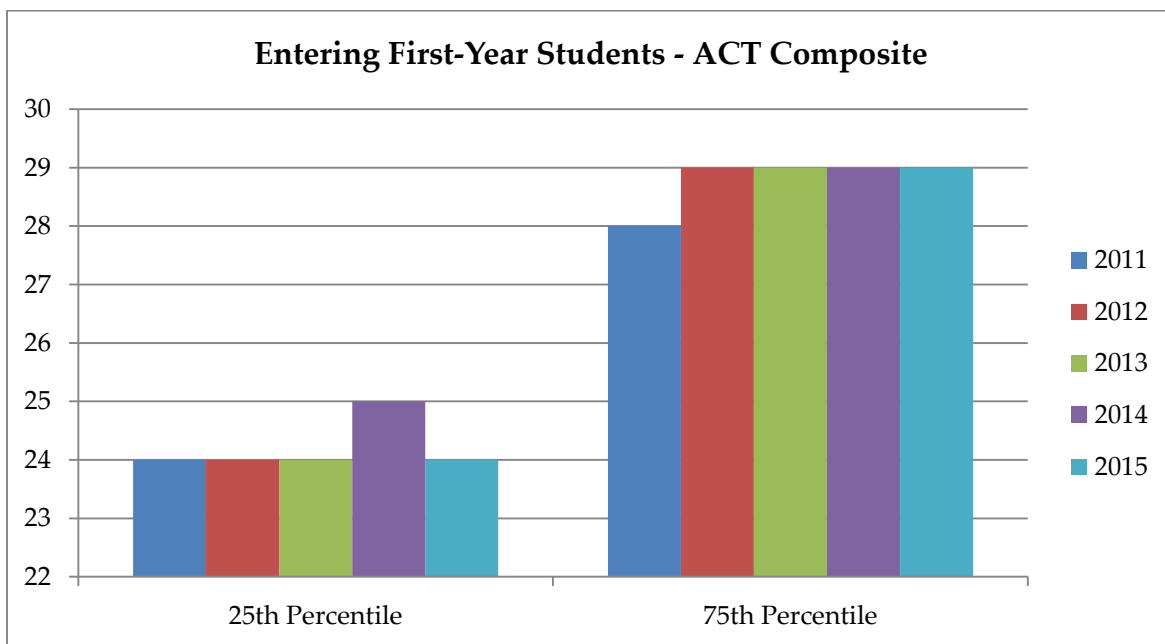


Note: 204 students did not report an SAT score (41%).

Source: Office of Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Entering First-Year Students – ACT Scores Fall 2011 to Fall 2015

Composite Score		
Entering Fall Term	25 th Percentile	75 th Percentile
2011	24	28
2012	24	29
2013	24	29
2014	25	29
2015	24	29



Entering First-Year Students – ACT Scores by Gender Fall 2015

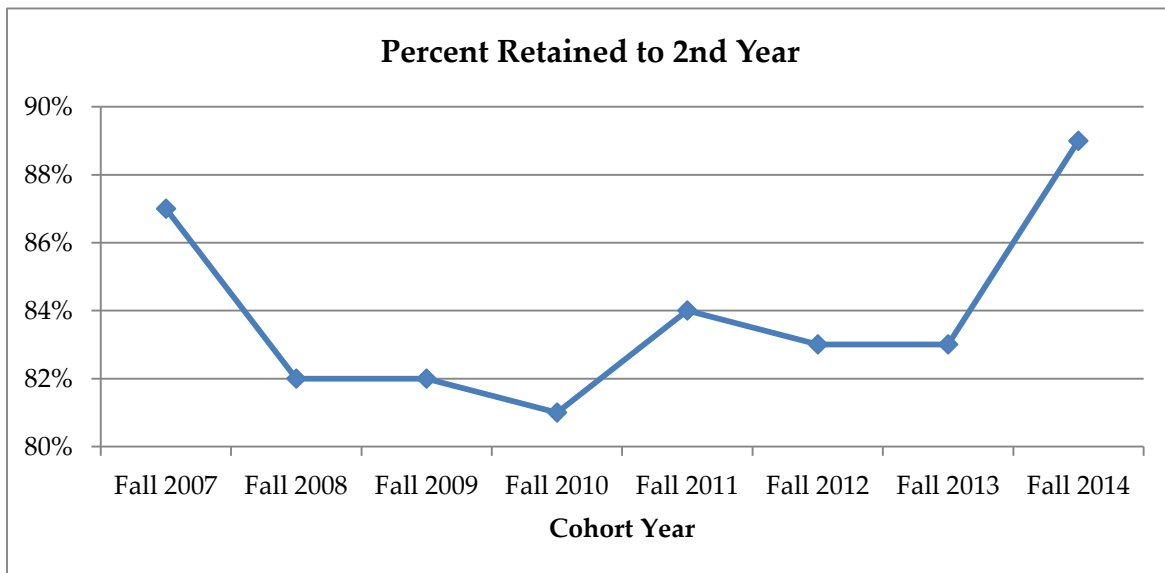
Gender	Number of Students	ACT Scores Reported	Comprehensive ACT Average (Mean)	25 th Percentile	75 th Percentile
Men	196	80	26.0	24	28
Women	297	136	27.0	25	30
Total	493	216	26.5		

Note: 277 students did not report an ACT score (56%).

Source: Office of Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Fall-to-Fall Retention Rates 2007 to 2014 Cohorts

Fall Cohort	No. in Cohort	Retained to 2nd Year*	Retained to 3rd Year**	Retained to 4th Year**
Fall 2007	525	87%	77%	63%
Fall 2008	464	82%	73%	66%
Fall 2009	464	82%	75%	68%
Fall 2010	469	81%	72%	69%
Fall 2011	555	84%	76%	68%
Fall 2012	518	83%	74%	71%
Fall 2013	476	83%	76%	--
Fall 2014	540	89%	--	--



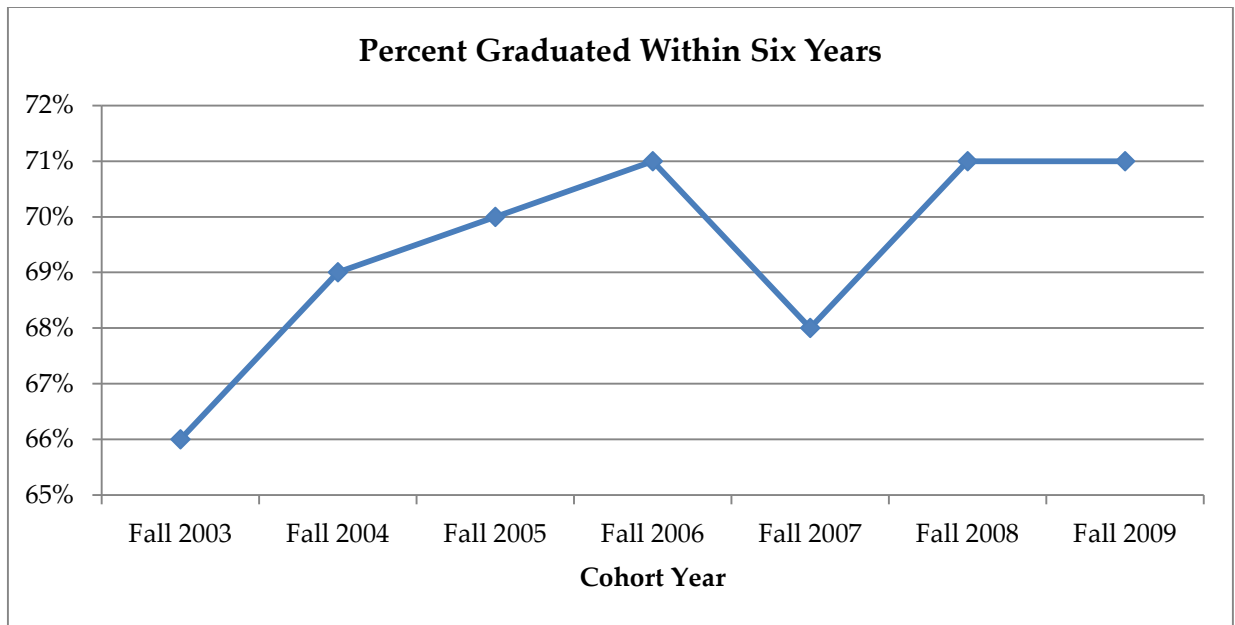
Notes: *Retained to 2nd year figure is as of the institution's October data lock date.

**Retained through 3rd and 4th years are students who were enrolled and registered at the beginning of the corresponding fall terms, not by the October lock date. Retained to 4th year does not account for students who may have graduated.

Source: Office of Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Six-Year Graduation Rates 2003 to 2010 Cohorts

Fall Cohort	Class of	Cohort Size	Adj. Cohort (Exclusions)	Percent Graduated by August			Graduated by (6-year)
				4 years	5 years	6 years	
Fall 2003	2007	497	496	59%	65%	66%	August 31, 2009
Fall 2004	2008	486	486	59%	67%	69%	August 31, 2010
Fall 2005	2009	464	463	61%	69%	70%	August 31, 2011
Fall 2006	2010	501	501	62%	70%	71%	August 31, 2012
Fall 2007	2011	525	525	61%	67%	68%	August 31, 2013
Fall 2008	2012	464	464	63%	70%	71%	August 31, 2014
Fall 2009	2013	464	464	64%	69%	71%	August 31, 2015
Fall 2010	2014	469	465	64%	71%	--	
Fall 2011	2015	555	555	68%	--	--	



Source: Office of Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Student Services/Resources

Housing

On-campus Housing 2015-16

On-campus housing is available for general purposes and also for Greek and themed organizations. The following options are offered:

Housing Type	Building Name	Description
First Year	McKean Hall	Living Learning Communities (integrating in-and-out-of-the-classroom experiences)
	Rex Beach Hall	
	Ward Hall	
Upperclassmen	Holt Hall	
	Strong Hall	
	Sutton Apartments	Gender Neutral
Greek	Corrin Hall	Chi Omega
	Cross Hall	Alpha Omicron Pi
	Fox Hall	Kappa Delta
	Gale Hall	X-Club
	Hooker Hall	Chi Psi
	Mayflower Hall	Non Compis Mentis
	Lyman Hall	Delta Zeta
	Pugsley Hall	Tau Kappa Epsilon
Theme	Elizabeth Hall	EcoRollins / Sustainability Program
	Pinehurst Cottage	Pinehurst Organization
	Rollins Hall	Service House

Housing Statistics (Undergraduate Students)

The following percentages of students:

Description	First-Year		All A&S/CPS Undergraduates	
	No.	Percent	No.	Percent
Live in college-owned/college-operated housing	433	88%	1,169	60%
Live off-campus/commute to campus	60	12%	779	40%
Total	493	100%	1,948	100%

The housing capacity for Academic Year 2015-16 is 1,320. In Fall 2015, 1,169 students reside in college-owned/college-operated housing, which equates to 89% of the housing capacity.

Source: Residential Life Department, retrieved from the Student Information System (Banner by Ellucian)

Fraternity and Sorority Life

Fall 2013 to Spring 2015

Organization	Established	Fall 2013	Spring 2014	Fall 2014	Spring 2015
Sororities	National Rollins				
Alpha Delta Pi	1851 2015	N/A	N/A	N/A	60
Alpha Omicron Pi	1897 2002	60	86	63	92
Chi Omega	1895 1931	45	75	67	96
Delta Zeta	1902 2010	56	81	66	86
Kappa Delta	1897 1994	53	81	65	94
Non Compis Mentis	N/A 1970	45	60	44	56
Sigma Gamma Rho	1922 2006	2	3	1	2
Total Sorority Women		261	386	306	486
AVG Sorority GPA		3.36	3.33	3.33	3.27
Fraternities	National Rollins				
Chi Psi	1841 1977	55	73	57	76
Lambda Chi Alpha	1909 2014	21	36	35	41
Phi Delta Theta	1848 1934	41	51	40	45
Sigma Alpha Epsilon	1856 2014	N/A	N/A	24	32
Tau Kappa Epsilon	1899 1959	N/A	47	37	56
X-Club	N/A 1929	43	49	41	54
Total Fraternity Men		160	256	234	304
AVG Fraternity GPA		3.08	3.02	3.1	3.1
Total Membership (FSL)		421	642	540	790
New Members		23 (5%)	201 (31%)	10 (2%)	277 (35%)
AVG GPA (all FSL)		3.25	3.21	3.21	3.19
Membership in relation AS/CPS Enrollments		24%	37%	30%	43%
		1,765	1,753	1,806	1,842

Retention (members in the first-year Cohort returning the following academic year):

Fall 2013 to Fall 2014 (150 of 155 students): 96.7%

Fall 2014 to Fall of 2015 (202 of 211 students): 95.7%

For additional information on Fraternities and Sororities at Rollins, please visit:

<http://www.rollins.edu/fsl>

Student Disability Services

Fall 2011 to Fall 2014

Number of students applying for Disability Services

	No. of Students
Fall 2011	270
Fall 2012	181
Fall 2013	175
Fall 2014	242

Typical Accommodation Requests

- Alternative format textbooks
- Assistive listening devices
- Assistive software
- CCTV/Braille
- Course substitutions (Foreign Language/PE/Math)
- Dietary needs
- Distraction-reduced examinations
- Extended time on examinations
- Housing needs/ Support services
- Limiting of final exams per day
- Medical condition affecting attendance policy
- Mobility aides
- Note taking
- Taping of class lectures
- Sign language interpreters/CART
- Word processing for exams
- Other technology
- Other

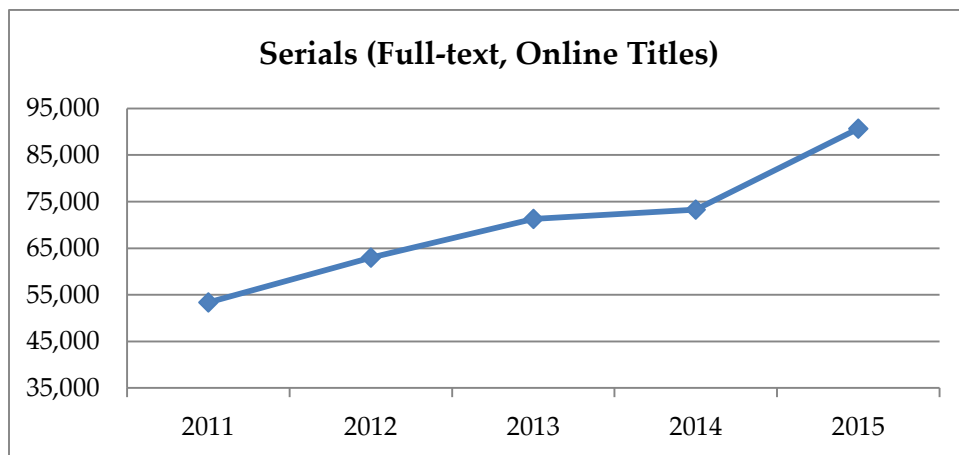
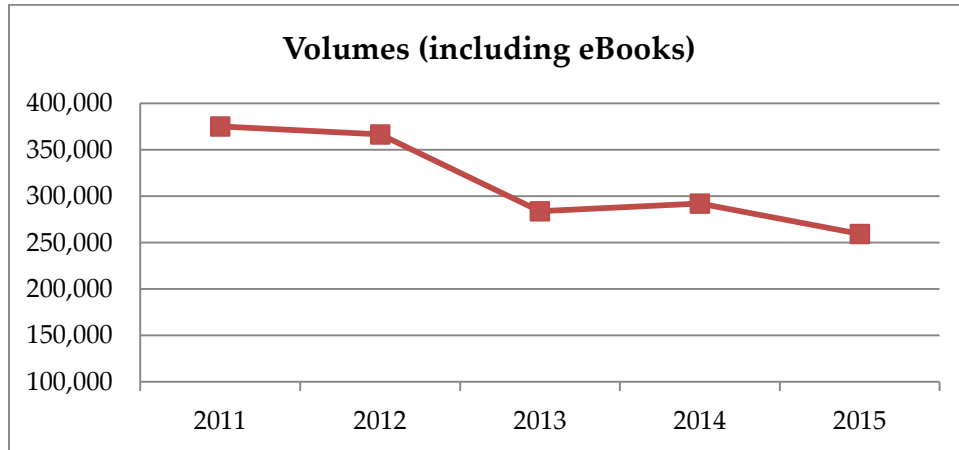
For additional information on Disability Services, please visit: <http://www.rollins.edu/disability-services/index.html> or call 407-691-1269.

Notes: Applicants include students who were enrolled for courses during the indicated term.

Source: Office of Disability Services, October 2015

Library Resources Fall 2011 to Fall 2015

Resource Type	2011	2012	2013	2014	2015
Volumes (including eBooks)	375,389	366,684	283,958*	292,139	259,302
Serials (Print & Microform Titles)	1,130	494**	196**	149	112
Serials (Full-text, Online Titles)	53,384	63,001	71,284	73,250	90,653
Serials (Standing Orders)	287	263	78	55	29



Notes: *An adjustment was made to the mechanism used to count the 2013 Volumes. Thus, the 2013 total represented in the 2013-14 Fact Book has been updated to the 2013 total presented in the 2015 Fact Book. The decline in Volumes (including eBooks) is due to the cancellation of Ebrary Academic Complete, which eliminated many seldom-used titles. Those funds are being reinvested from temporary e-book access into perpetual e-book purchases.

**Beginning with 2012, the Serials (Print and Microform Titles) number includes only titles currently received in print or microform. The total of all print, and microform titles would be higher and would include previously canceled titles.

Source: Olin Library's Collections and Systems Department, October 2015

Personal Computer Resources

Fall 2015

Description	Number	Student to Computer Ratio
Full-time A&S and Professional Studies students	1,948	
Personal computers in general access laboratories	187	10:1
Personal computers in departmental laboratories	50	39:1
Personal computers available for check out from Olin Library	12	161:1
Total Personal Computers Available	249	8:1

Notes: In addition to the personal computer resources outlined above, approximately 98% of students have their own computers.

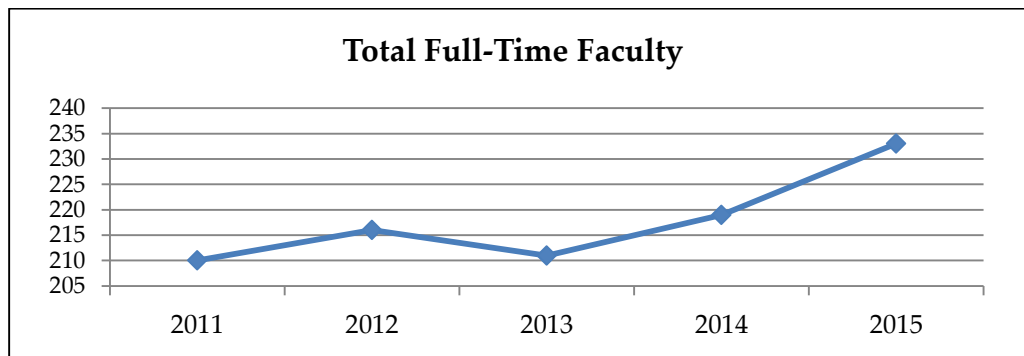
Source: Information Technology Department, Pat Schoknecht, CIO, October 2015

Faculty and Staff

Full-Time Faculty – Positions by Academic Units

Fall 2011 to Fall 2015

Academic Unit	2011	2012	2013	2014	2015
Arts & Sciences/Professional Studies	174	181	178	186	196
Crummer (Graduate MBA & EDBA)	23	22	21	20	21
Holt: Graduate Counseling/Health**	5	5	5	4	7
Library	8	8	7	9	9
Total	210	216	211	219	233



Full-Time Faculty by Gender

Fall 2015

Academic Unit	Men		Women		Total	
	No.	Percent	No.	Percent	No.	Percent
Arts & Sciences/Professional Studies	105	54%	91	46%	196	84%
Crummer	19	90%	2	10%	21	9%
Holt: Counseling/Health Programs**	2	29%	5	71%	7	3%
Library	4	44%	5	56%	9	4%
Total	130	56%	103	44%	233	100%

Full-Time Faculty – Positions by Gender and Rank

Fall 2015

	Professor	Associate Professor	Assistant Professor	Lecturer/Visitor*	Total
Men	49	29	18	34	130
Women	22	31	23	27	103
Total	71	60	41	61	233

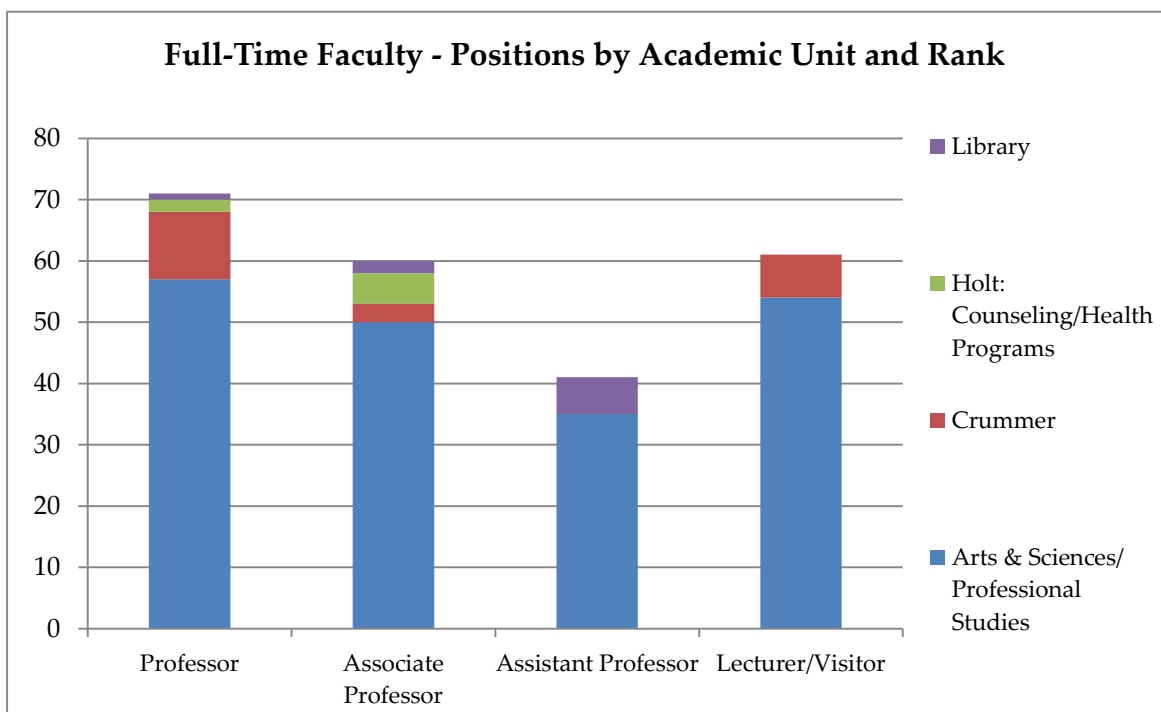
Note: *Lecturer/Visitor includes the following: Artists-in-Residence, Executives-in-Residence, Lecturers, and Visiting Faculty. Administrators with Faculty rank and Faculty on disability are excluded. **Health professions, starting 2015.

Source: Office of Institutional Research, 2015

Full-Time Faculty – Positions by Academic Unit and Rank

Fall 2015

Academic Unit	Professor	Associate Professor	Assistant Professor	Lecturer/ Visitor*	Total
A&S/CPS/Holt Undergraduate	57	50	35	54	196
Crummer	11	3	0	7	21
Holt: Counseling/Health Programs	2	5	0	0	7
Library	1	2	6	0	9
Total	71	60	41	61	233
Percentage	30.5%	25.8%	17.6%	26.2%	100%



Notes: *Lecturer/Visitor includes the following: Artists-in-Residence, Executives-in-Residence, Lecturers, and Visiting Faculty.

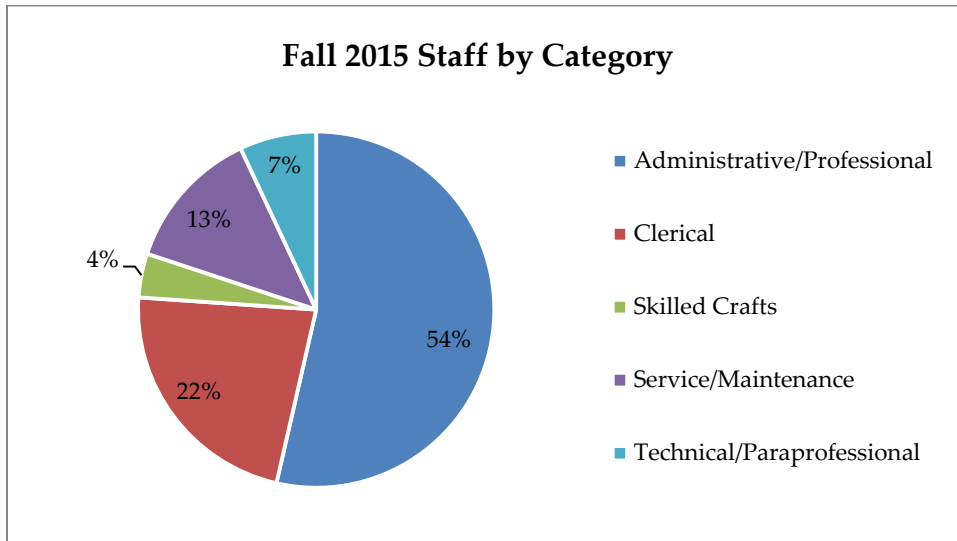
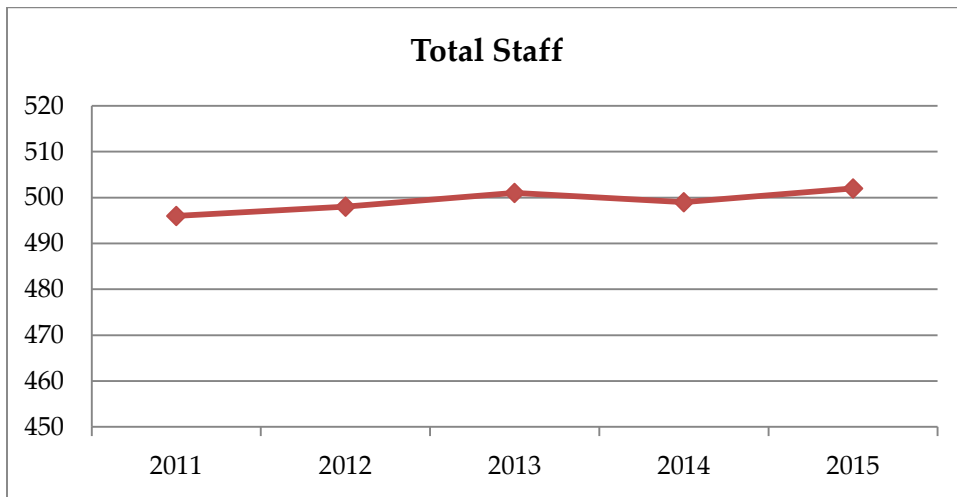
Based on the Fall 2015 schedules, the College has 97 Adjunct/Contingency Faculty. This number does not include full-time staff supporting instructional activities.

Source: Office of Institutional Research, 2015

Staff Positions by Category

Fall 2011 to Fall 2015

Category	2011	2012	2013	2014	2015
Administrative/Professional	240	259	263	267	269
Clerical	124	115	118	115	113
Skilled Crafts	22	22	22	22	20
Service/Maintenance	73	71	69	65	65
Technical/Paraprofessional	37	31	29	30	35
Total Staff	496	498	501	499	502
Total Staff and Full-time Faculty	706	714	712	718	735



Source: Human Resources Department, retrieved from the Student Information System (Banner by Ellucian)

Endowed Chairs and Directorships, 2015-16

Theodore Bruce and Barbara Lawrence Alford Chair of English

Carol Frost, Professor of English

Irving Bacheller Chair of Creative Writing

Chase Twichell, 2015-16 Visiting Author

Bank of America Chair of Finance

Dr. Halil Kiyamaz, Professor of Finance, Roy E. Crummer Graduate School of Business

Francis H. "Frank" Barker '52 '06H Head Coach for Men's Basketball

Thomas (Tom) Klusman

Bruce A. Beal Director of the Cornell Fine Arts Museum

Dr. Ena Heller

Howard Boyd Coffie, Jr. '59 '64 MAT Head Coach in Baseball

(Established by alumnus David H. Lord '69 '71MBA)

Jonathan (Jon) Sjogren

Archibald Granville Bush Chair of Mathematics

Dr. Richard Vitray, Professor of Mathematics

Dr. Jay Yellen, Professor of Mathematics

Archibald Granville Bush Chair of Science

Dr. Thomas Moore, Professor of Physics

George D. and Harriet W. Cornell Chair of Distinguished Presidential Leadership

Dr. Grant H. Cornwell, President

George D. and Harriet W. Cornell Chair of Finance

Dr. J. Clay Singleton, Professor of Finance,

Roy E. Crummer Graduate School of Business

George D. and Harriet W. Cornell Chair of Management

Dr. Ronald F. Piccolo, Professor of Management,

Roy E. Crummer Graduate School of Business

George D. and Harriet W. Cornell Chair of Philanthropy and Leadership Development

Dr. Rita Bornstein, President Emerita

George D. and Harriet W. Cornell Chair of Philosophy

Dr. Margaret A. McLaren, Professor of Philosophy

George D. and Harriet W. Cornell Chair of Politics

Dr. Richard E. Foglesong, Professor of Political Science

George D. and Harriet W. Cornell Chair of Religion

Dr. Yudit K. Greenberg, Professor of Religion

George D. and Harriet W. Cornell Scholar in Classical Studies

Dr. Scott M. Rubarth, Associate Professor of Classical Philosophy

D.J. and J.M. Cram Chair of Chemistry

Dr. Laurel Habgood, Associate Professor of Chemistry

Endowed Chairs and Directorships, 2015-16 (Cont'd)

Kenneth Curry Chair of Literature

Dr. Maurice O'Sullivan, Professor of English

Ronald G. and N. Jayne Gelbman Chair of International Business

Dr. Thomas Lairson, Professor of International Business and Politics

Alan and Sandra Gerry Chair of Marketing and Ethics

Dr. Mark W. Johnston, Professor of Marketing,
Roy E. Crummer Graduate School of Business

Raymond W. Greene Chair of Physical Education

Dr. Keith Buckley, Assistant Athletic Director

Charles Harwood Chair of Marketing & Strategy

Dr. Greg Marshall, Professor of Marketing & Strategy,
Roy E. Crummer Graduate School of Business

William R. Kenan, Jr. Chair

Dr. Edward H. Cohen, Professor of English

Lord Family Assistant Vice President for Student Affairs - Community

Michele (Micki) Meyer

Lyden Family Crew Chair

Shawn Pistor, Men's & Women's Rowing Coach

Diane and Michael Maher Chair of Distinguished Teaching

Dr. Rachel C. Newcomb, Professor of Anthropology

Hugh F. and Jeannette G. McKean Chair

Vacant

Richard James Mertz Chair of Education

Dr. H. James McLaughlin, Professor of Education

Rapetti-Trunzo Chair of History

Dr. Claire Strom, Professor of History

Steinmetz Chair of Management

Dr. Samuel C. Certo, Professor of Management,
Roy E. Crummer Graduate School of Business

John M. Tiedtke Chair of Music

Dr. John V. Sinclair, Professor of Music

Winifred M. Warden Chair of Theatre Arts and Dance

Dr. Jennifer Cavanaugh, Professor of Theatre Arts and Dance

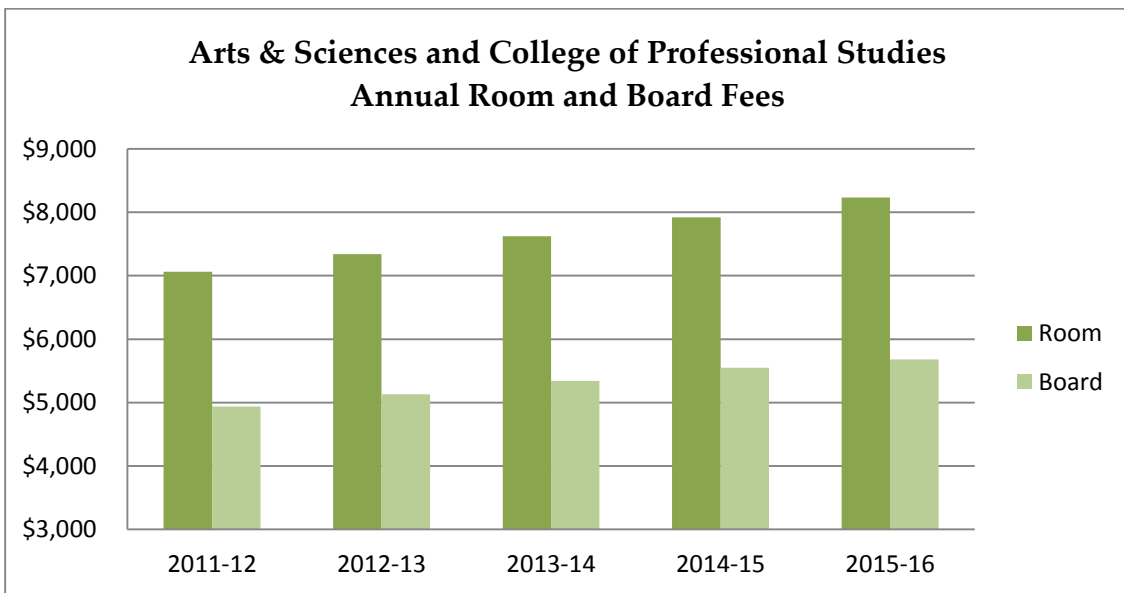
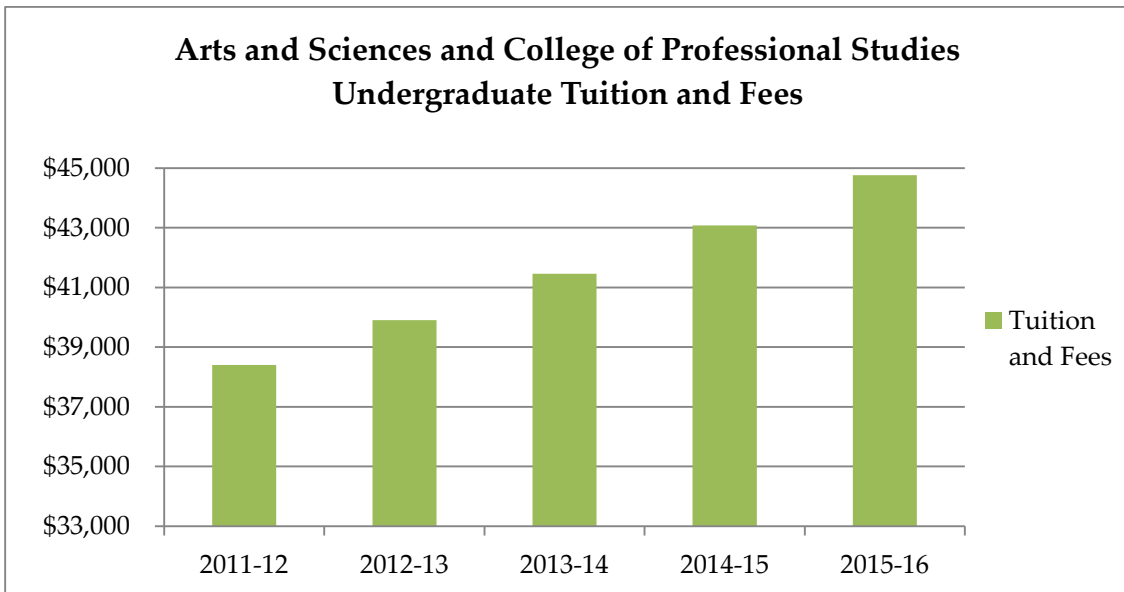
Weddell Chair of the Americas

Dr. Dexter Boniface, Professor of Political Science

Cost of Attendance

Arts & Sciences and College of Professional Studies
2011-12 to 2015-16

Fee Type	2011-12	2012-13	2013-14	2014-15	2015-16
Tuition and Fees	\$38,400	\$39,900	\$41,460	\$43,080	\$44,760
Room	\$7,060	\$7,340	\$7,620	\$7,920	\$8,230
Board	\$4,940	\$5,130	\$5,340	\$5,550	\$5,680
Total	\$50,400	\$52,370	\$54,420	\$56,550	\$58,670

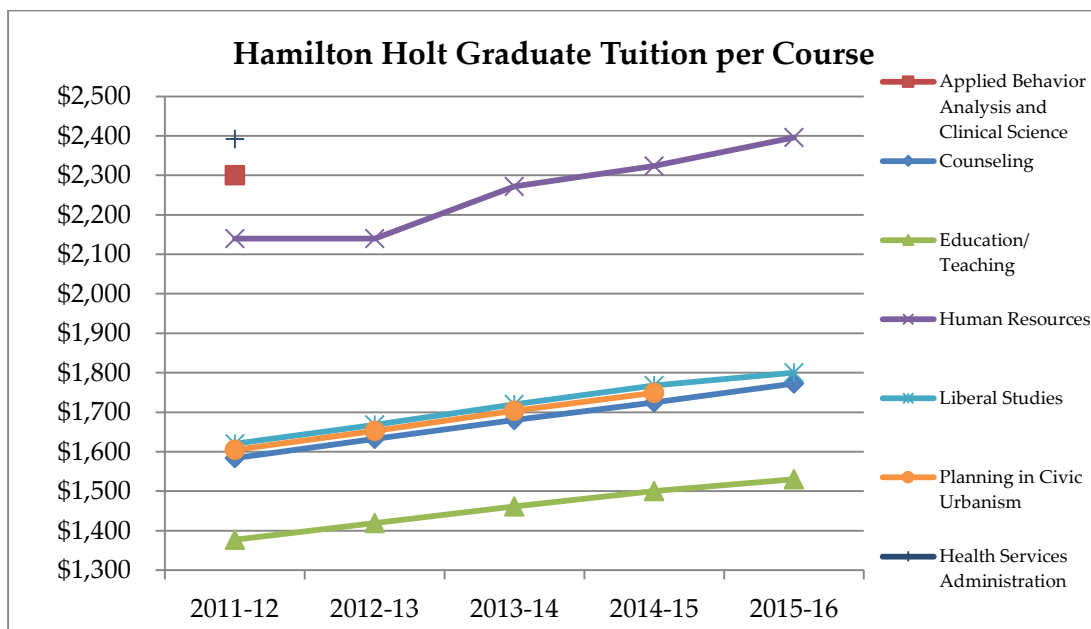
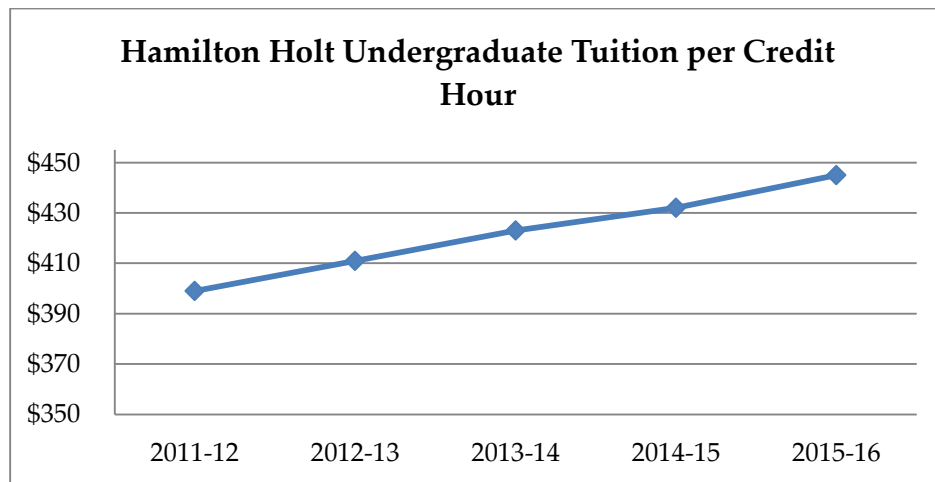


Source: Office of the Bursar Website, September 2015

Hamilton Holt School

2011-12 to 2015-16

Program/Fee Type	2011-12	2012-13	2013-14	2014-15	2015-16
Undergraduate (per credit hour)	\$399	\$411	\$423	\$432	\$445
Graduate (per course)					
Applied Behavior Analysis	-	-	-	-	\$2,300
Counseling (Mental Health)	\$1,584	\$1,632	\$1,680	\$1,725	\$1,773
Education/Teaching	\$1,377	\$1,419	\$1,461	\$1,500	\$1,530
Health Services Management	-	-	-	-	\$2,392
Human Resources	\$2,140	\$2,140	\$2,272	\$2,324	\$2,396
Liberal Studies	\$1,620	\$1,668	\$1,720	\$1,768	\$1,800

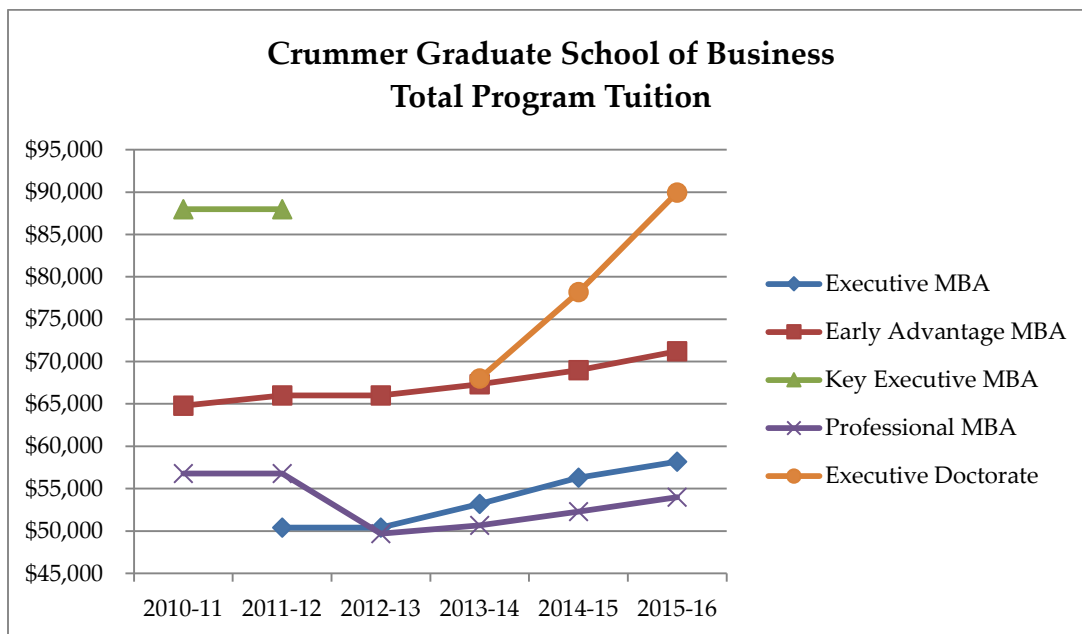


Source: Hamilton Holt School, 2015-16 Undergraduate and Graduate Catalogs

Crummer Graduate School of Business Total Tuition per Program*

2011-12 to 2015-16

Program Track	2011-12	2012-13	2013-14	2014-15	2015-16
Graduate (total program tuition)					
Early Advantage MBA	\$66,000	\$66,000	\$67,320	\$69,000	\$71,200
Executive MBA	\$50,400	\$50,400	\$53,200	\$56,280	\$58,170
Key Executive MBA	\$88,000	--	--	--	--
Professional MBA	\$56,800	\$49,700	\$50,670	\$52,290	\$53,970
Doctorate (total program tuition)					
Executive Doctorate	--	--	\$67,995	\$78,192	\$89,964



Note: *Crummer Graduate School of Business tuition based on program total cost.

Source: Crummer Graduate School of Business Website, September 2015

Financial Assistance

Federal Pell Grant Recipients

Fall 2015 – A&S/CPS*

Racial/Ethnic Group	No. of Female Pell Grant Recipients	Percent of Female Pell Grant Recipients	No. of Male Pell Grant Recipients	Percent of Male Pell Grant Recipients
American Indian/Alaskan Native	1	0.4%	0	0%
Asian	11	4.8%	6	4.1%
Black or African American	18	7.9%	8	5.4%
Hispanic/Latino	66	29%	49	33.1%
Native Hawaiian/Pacific Islander	0	0%	0	0%
White	114	50%	77	52.0%
Two or More Races	14	6.1%	7	4.7%
Race/Ethnicity Unknown	4	1.8%	1	0.7%
Nonresident (NRA)	0	0%	0	0%
Total	228	100%	148	100%

Summary of Pell Grant Recipients

A&S/CPS

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
No. of Students	1,818	1,884	1,890	1,932	1,948
No. of Pell Grant Recipients	445	438	432	380	376
Percent of Pell Grant Recipients	24.4%	23.2%	22.8%	19.6%	19.3%

Note: *Figures reflect full-time Arts & Sciences (A&S) and College of Professional Studies (CPS) students enrolled in the Fall 2015 term (N=1,948).

Source: Office of Financial Aid, retrieved from the Student Information System (Banner by Ellucian)

Federal Pell Grant & Subsidized Stafford Loan Recipients
Graduates of the 2009 Cohort (N= 328)

Federal Pell Grant Recipients (PGR)*

Racial/Ethnic Group	Female			Male		
	All in Cohort A&S/CPS	No. of PGR	Percent of PGR	All in Cohort A&S/CPS	No. of PGR	Percent of PGR
American Indian/Alaskan Native	2	1	1.18%	2	0	0%
Asian	5	3	3.53%	6	1	3.85%
Black or African American	11	8	9.41%	3	1	3.85%
Hispanic or Latino	27	19	22.35%	11	3	11.54%
Native Hawaiian/Pacific Islander	0	0	0%	0	0	0%
White	151	52	61.18%	81	21	80.77%
Two or More Races	2	2	2.35%	1	0	0%
Race/Ethnicity Unknown	6	0	0%	9	0	0%
Nonresident (NRA)	5	0	0%	6	0	0%
Total	209	85	100%	119	26	100%

Subsidized Stafford Loan Recipients (SSLR)*

Racial/Ethnic Group	Female			Male		
	All in Cohort A&S/CPS	No. of SSLR	Percent of SSLR	All in Cohort A&S/CPS	No. of SSLR	Percent of SSLR
American Indian/Alaskan Native	2	1	.76%	2	0	0%
Asian	5	3	2.27%	6	2	4%
Black or African American	11	10	7.58%	3	3	6.0%
Hispanic or Latino	27	24	18.18%	11	4	8.0%
Native Hawaiian/Pacific Islander	0	0	0%	0	0	0%
White	151	88	66.67%	81	39	78.0%
Two or More Races	2	2	1.52%	1	1	2.0%
Race/Ethnicity Unknown	6	4	3.03%	9	1	2.0%
Nonresident (NRA)	5	0	0%	6	0	0%
Total	209	132	100%	119	50	100%

	Female	Male
Graduates of 2009 cohort who did not receive a Federal Pell Grant or a Subsidized Stafford Loan (NR)*	66	67

Note: *Figures reflect students' financial aid statuses as of their first term (Fall 2009).

Source: Office of Financial Aid, retrieved from the Student Information System (Banner by Ellucian)

Institutional Finances

Institutional Advancement: Rollins Fund Goals

2011-2015

	2011	2012	2013	2014	2015
Goal Amount	\$1.95 M	\$2.16 M	\$2.35 M	\$2.60 M	\$2.78 M
Actual Amount	\$2.04 M	\$2.12 M	\$2.41 M	\$2.76 M	\$2.64 M

Total Funds Raised

Fiscal Year 2012 to Fiscal Year 2015

	2012	2013	2014	2015
Total Funds Raised	\$14,833,981	\$21,680,631	\$13,007,844	\$16,417,816

Sources of Giving by Fiscal Year

2012-13 to 2014-15

Source	2012-13	2013-14	2014-2015
Alumni*	\$6,912,206.94	\$8,533,583.59	\$7,268,556.52
Parents	\$539,548.05	\$1,192,702.63	\$1,222,495.93
Other Individuals	\$5,282,654.26	\$818,905.17	\$5,516,380.97
Foundations	\$5,783,847.48	\$1,592,961.79	\$1,593,362.41
Corporations	\$3,161,374.27	\$868,669.11	\$ 816,020.09
Religious Sources	\$1,000.00	\$1,022.01	\$ 1,000.00
Total	\$21,680,631.00	\$13,007,844.30	\$16,417,815.92

Undergraduate Alumni Giving

Fiscal Year 2012 to Fiscal Year 2015

	2012	2013	2014	2015
Alumni** of Record	14,770	15,477	15,438	15,711
Alumni** Donors	2,246	2,316	2,203	1,894
Percent Giving (of record)	15.2%	15.0%	14.3%	12.1%

Notes: *Alumni include all graduates of Rollins College.

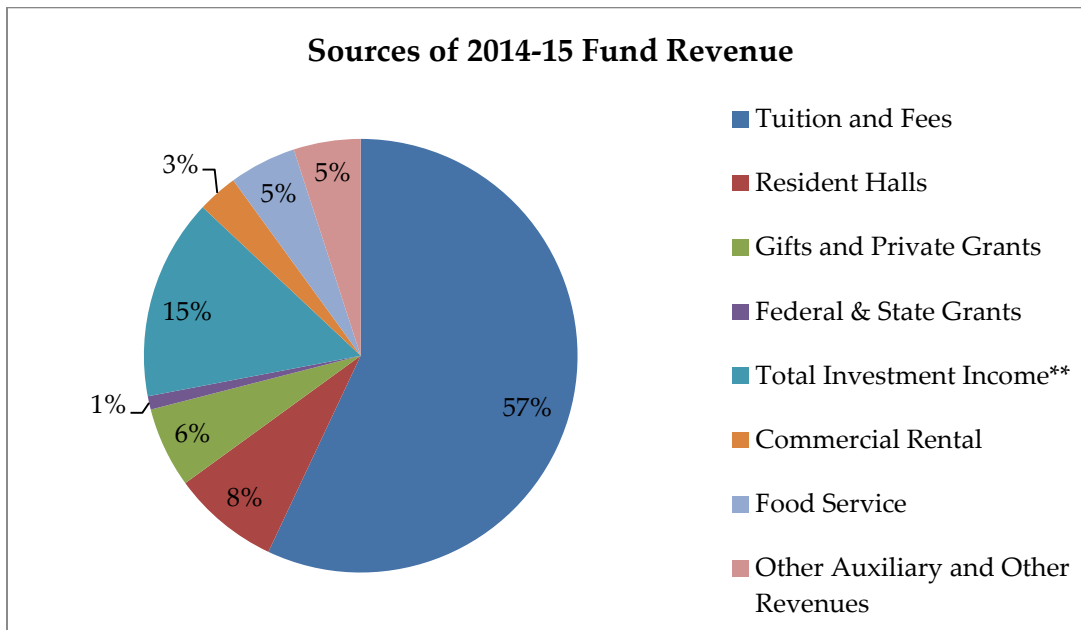
**Alumni include all graduates of Arts & Sciences and the College of Professional Studies.

Source: Rollins Institutional Advancement, September 25, 2015

Sources of Current Fund Revenue

As of May 31, 2014 and May 31, 2015

Source*	2012-13	2013-14	2014-15
Tuition and Fees	53%	54%	57%
Resident Halls	9%	9%	8%
Gifts and Private Grants	7%	8%	6%
Federal and State Grants	1%	1%	1%
Total Investment Income**	15%	15%	15%
Commercial Rental	4%	4%	3%
Food Service	6%	5%	5%
Other Auxiliary and Other Revenues	5%	4%	5%
Total	100%	100%	100%



Note: *The College revised its policy for certain financial statement classifications preferred in 2014. Accordingly, certain 2013 amounts have been reclassified to conform to the 2014 presentation. Thus, the 2013 figures presented in the 2013-14 Fact Book cannot be compared to the 2013 figures represented in the 2015-16 Fact Book.

**Current operation investment and endowment spending distribution.

Source: Finance Department, retrieved from the Student Information System (Banner by Ellucian)

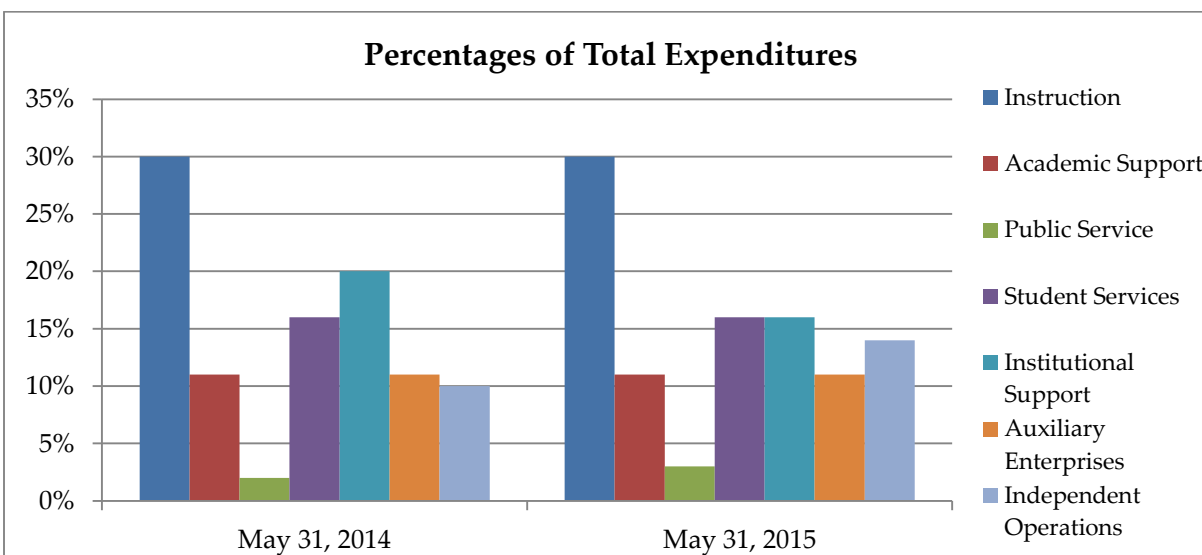
Expenditures by Function

As of May 31, 2013 and May 31, 2015

Function*	May 31, 2013	May 31, 2014	May 31, 2015
Instruction	\$39,171	\$39,235	\$40,086
Academic Support	\$13,972	\$14,652	\$15,329
Public Service	\$2,451	\$2,774	\$3,423
Student Services	\$20,540	\$20,840	\$20,850
Institutional Support	\$21,949	\$26,007	\$21,781
Auxiliary Enterprises	\$13,722	\$14,109	\$14,435
Independent Operations	\$5,255	\$13,150	\$18,342
Total Expenses	\$117,060	\$130,767	\$134,246

Percentages of Total Expenditures

Function*	May 31, 2013	May 31, 2014	May 31, 2015
Instruction	33%	30%	30%
Academic Support	12%	11%	11%
Public Service	2%	2%	3%
Student Services	18%	16%	16%
Institutional Support	19%	20%	16%
Auxiliary Enterprises	12%	11%	11%
Independent Operations	4%	10%	14%
Total Expenses	100%	100%	100%



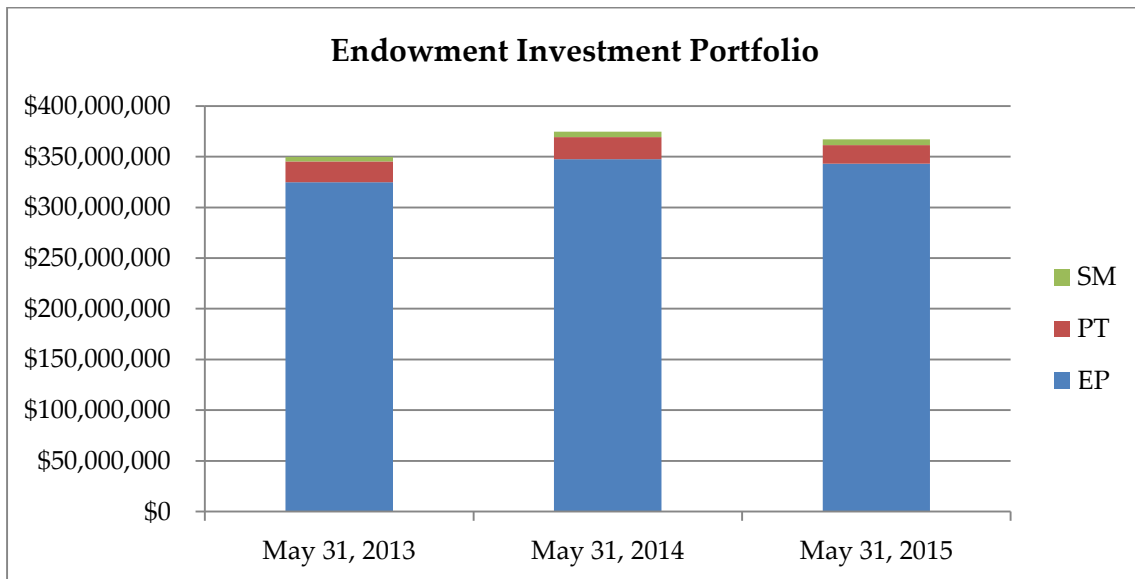
Notes: *The College revised its policy for certain financial statement classifications preferred in 2014. Accordingly, certain 2013 amounts have been reclassified to conform to the 2014 presentation. Thus, the 2013 figures presented in the 2013-14 Fact Book cannot be compared to the 2013 figures represented in the 2015-16 Fact Book.

Source: Finance Department, retrieved from the Student Information System (Banner by Ellucian)

Endowment Investment Portfolio

May 31, 2013 to May 31, 2015

Category	Label	May 31, 2013	May 31, 2014	May 31, 2015
Endowment Pool	EP	\$324,790,000	\$347,411,535	\$343,088,000
Perpetual Trusts	PT	\$20,437,000	\$21,860,508	\$18,427,000
Separately Managed	SM	\$4,591,000	\$5,381,747	\$5,439,000
Total		\$349,818,000	\$374,653,790	\$366,954,000



Source: Finance Department, retrieved from the Student Information System (Banner by Ellucian)

U.S. News & World Report
“Best Colleges”

U.S. News and World Report
“Best Colleges” Rankings, 2016 Edition
Top 10 Regional Universities in the South

Rank	Institution (State)	Overall Score
1	Rollins College (FL)	100
1	Elon University (NC)	100
3	The Citadel (SC)	90
4	Samford University (AL)	87
5	Belmont University (TN)	86
5	Stetson University (FL)	86
7	James Madison University (VA)	84
8	Mercer University (GA)	83
9	Embry-Riddle Aeronautical U (FL)	79
10	Appalachian State University (NC)	78

How Rankings are Determined

Undergraduate Academic Reputation (22.5%)

Determined by surveying president, provost, and dean of admissions at each school, as well as high school counselors

Retention (22.5%)

Rates of retaining and graduating the students who enrolled as freshmen

Faculty Resources (20%)

Class size, faculty salaries, faculty degrees, student-to-faculty ratio, and the proportion of full-time faculty

Student Selectivity (12.5%)

Standardized test scores, high school class standing, and acceptance rate

Financial Resources (10%)

Per-student spending for instruction, research, student services, and other educational expenditures over the last two fiscal years

Graduation Rate Performance (7.5%)

The difference between a school’s six-year graduation rate for the class that entered in 2006 and the rate predicted (by *U.S. News*) for the class

Alumni Giving Rate (5%)

Average percentage of living undergraduate alumni who were donors in past two academic years